

HIGHER EDUCATION

DEPARTMENT OF HIGHER EDUCATION

Summary of Appropriations by Organization (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended		1991 Adjusted Approp.	Requested	Recommended
10,843	2,378	594	13,815	11,648	Higher Educational Services			
					Office of the Chancellor	11,575	12,209	10,654
3,684	—	61	3,745	3,745	Thomas A. Edison State College	3,722	3,900	3,422
28,982	—	339	29,321	29,321	Glassboro State College	29,413	31,170	27,044
27,005	—	261	27,266	27,266	Jersey City State College	26,710	28,900	24,558
29,861	—	363	30,224	30,224	Kean College of New Jersey	29,247	31,190	26,891
32,432	—	400	32,832	32,832	The William Paterson College of New Jersey	32,562	34,700	29,939
37,139	—	446	37,585	37,585	Montclair State College	36,726	38,800	33,768
31,376	—	335	31,711	31,711	Trenton State College	30,935	32,900	28,443
16,159	—	198	16,357	16,357	Ramapo College of New Jersey	15,964	17,300	14,678
16,917	—	230	17,147	17,147	Richard Stockton State College	17,200	18,300	15,815
223,555	—	2,633	226,188	226,188	<i>Total State Colleges</i>	222,479	237,160	204,558
231,520	—	3,112	234,632	234,632	Rutgers, The State University	234,514	252,000	215,625
19,723	—	228	19,951	19,951	Agricultural Experiment Station	20,385	21,967	18,743
161,815	—	3,153	164,968	164,968	University of Medicine and Dentistry of New Jersey	165,818	176,300	152,463
41,274	—	749	42,023	42,023	New Jersey Institute of Technology	41,514	46,100	38,170
688,730	2,378	10,469	701,577	699,410	<i>Total Appropriation</i>	696,285	745,736	640,213

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OBJECTIVES

1. To improve and expand Statewide planning efforts in order to maintain a rational basis for institutional and programmatic development in higher education.
2. To improve the quality of undergraduate education through programs of academic excellence fostered by institutional development grant programs, grants for specific curriculum development, programs for special student population, retention initiatives and programs for assessment of basic skills of entering students and outcomes of the undergraduate collegiate experience, and programs to promote ongoing professional development of college faculty.
3. To increase minority participation and achievement at New Jersey institutions of higher education in order to assure full minority participation in society as a whole through academic development programs, minority faculty and staff development programs and special student assistance programs.
4. To ensure access to all qualified and motivated New Jersey students through affordability programs including a guaranteed tuition plan, general student assistance for all student groups, and special assistance to special student groups such as learning disabled students, veterans, urban students, and part-time students.
5. To increase higher education's contributions to economic development in New Jersey through producing well-educated graduates of quality undergraduate programs, support of graduate research programs and linkages with the business and industry communities in New Jersey, in collaboration with the New Jersey Commission on Science and Technology, and encourage development of quality technical programs at New Jersey community colleges.
6. To improve the quality of facilities at New Jersey institutions through formal assessment of institutional capital requirements and establishment of appropriate capital financing mechanism.
7. To continue development of the state's community colleges on a collaborative basis with the colleges to ensure access to diverse programs of higher education to all New Jersey residents.
8. To continue statewide planning and program development to meet major medical and allied health needs in New Jersey for the present and future.
9. To further develop budgetary systems which maximize both institutional flexibility and autonomy for decision making at the college level and public accountability for educational and financial operations, within the broad policy guidelines established by the Board of Higher Education and to support the highest quality of program possible under prudent financial management.
10. To encourage interinstitutional and interstate activities through cooperative relationships, exchanges, consortia, joint planning and similar enterprises which will increase program quality, diversity and opportunity, while at the same time maximizing the effectiveness of scarce resources.

11. To enhance the management capability of the Department and the institutions of the State through the further development of computer-based and other telecommunications systems designed to provide information essential to rational decision making at the State and local level.
12. To provide the public (academic community, alumni, potential students, legislators, general public) with sufficient information about programs of post-secondary education.
13. To assist in the development and strengthening of independent colleges and universities as integral components of a State system of higher education.
14. To coordinate the collection and dissemination of statistical data about higher education and to undertake research in higher education.

PROGRAM CLASSIFICATIONS

02. Support to Independent Institutions

The Independent College and University Assistance Act (NJS18A:72B-15 et seq.) Provides financial assistance to New Jersey's independent institutions and assures that these valuable segments of the State's system of higher education will continue to provide educational opportunities for New Jersey citizens. The salient feature of this Act is that it will adjust appropriations to independent institutions in proportion to changes in the State subsidy for the State colleges.

Schools of Professional Nursing (NJS18A:64F-3 et seq.) Provides aid to schools of professional nursing up to the limit of \$600 per New Jersey student. Four-year baccalaureate, associate degree and certificate programs approved by the New Jersey Board of Nursing are eligible for State support.

Veterinary Medicine Education Program (NJS18A:63A-1 et seq.) The Department is authorized to enter into contracts with out-of-state schools for the admission of New Jersey students.

Optometric Education Program (NJS18A:63B-1 et seq.) The Department is authorized to enter into contracts with out-of-state schools for the admission of New Jersey students.

Graduate Medical Education Program (NJS18A:64H-1 et seq.) The Department is authorized to provide grants-in-aid support for graduate medical education (physician residencies) programs.

03. **New Jersey Educational Opportunity Fund (C18A:71-28 et seq.)** Provides for the award of opportunity grants to educationally and economically disadvantaged students for undergraduate and graduate study at institutions of higher education, public and independent, in New Jersey the program provides both academic year funds for costs, including tuition, room, board and grants for summer programs for students who are both educationally and financially disadvantaged which are included as "Opportunity Grants" in the appropriation. Participating higher educational institutions are required to provide supplementary, remedial and other support services in order to assist these

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students in making the educational and social transition to college programs. Funds for this purpose are appropriated as "Supplementary Education Program Grants." Funds to administer these activities are included in this program classification. The Martin Luther King Physician/Dentist Scholarship Program (NJS 18A:72-J1 - et seq.) provides grants to New Jersey resident medical and dental students from disadvantaged or minority backgrounds up to the cost of tuition. Grants are limited to students attending UMDNJ.

04. **Student Financial Support Services.** Tuition Aid Grants are awarded under the New Jersey Higher Education Tuition Aid Act, NJS18A:71-41, to all eligible New Jersey residents attending public and independent colleges and universities in New Jersey. Awards for FY 92 are estimated to range from \$400 to full tuition in the public sector or \$4,700 in the independent sector. Award size decreases as family ability to pay increases. Ability to pay is determined by a national need analysis system maintained and administered by the College Scholarship Service. The TAG program is the broad-based state student assistance program which provides for coordination with Federal Aid programs. As such, a TAG grant may be held in conjunction with a Federal award, an EOF grant, or State scholarship award.

Part-time TAG awards are available to students with special needs through the Part-time TAG for EOF students.

State scholarships are awarded under the Garden State Scholarship Act of 1977, NJS18A:71-26.1, to academically meritorious students by participating New Jersey institutions of higher education under State guidelines. Awards under the Garden State Scholarship, Distinguished Scholars and Urban Scholars programs range up to \$2,000 per year, based upon financial need and academic achievement. No awards are available for use outside of New Jersey. Awards are renewable annually based on continued good academic standing and financial need. In addition, graduate fellowships of \$6,000 for fourth year students and \$7,500 for third year students are also awarded for study in New Jersey graduate institutions. This program is being phased out.

The Higher Education Assistance Authority (NJS18A:72-1 et seq.), a corporate body politic, administers State direct loan programs and Federally regulated programs providing for the guarantee or insuring of loans made by banks, savings and loan associations, credit unions, or educational institutions to qualified persons for the purpose of assisting them to meet the cost of postsecondary education. Through the Stafford Student Loan Program (formerly the Guaranteed Student Loan Program) lower division undergraduate students may receive a guaranteed loan up to \$2,625 annually, while upper division students may receive up to \$4,000 per year. The total borrowing for undergraduate education may not exceed \$17,250. Eligible graduate students may receive a loan of up to \$7,500 per year or \$54,750 total, including undergraduate loans. Federal interest subsidies, while enrolled, are available to eligible students.

The NJHEAA administers the federal Supplemental Loans for Students (SLS) and the Parent Loans for Undergraduate Students (PLUS). These loans are available to parents of dependent undergraduate students, independent undergrad-

uate students and graduate students. Eligible borrowers may borrow up to \$4,000 annually not to exceed \$20,000 cumulatively. There is no interest subsidy on these loans with repayment commencing within 60 days from disbursement. In addition, the NJHEAA also offers consolidated loans which combine the outstanding loan payments from certain previously disbursed federal guaranteed loans.

A legislatively mandated reserve requirement (NJS18A:72-17) necessitates that the reserve fund shall not be less than either the amount required to acquire defaulted loans during the current fiscal year or the encumbered reserves required to be maintained on all approved loans outstanding that were approved prior to December 2, 1969.

05. **Student Financial Assistance Administration.** Administered by the Assistant Chancellor for Student Assistance and Special Programs, manages the financial aid programs for eligible residents of the State. These funds cover all program operations, including computing, printing, mailing, research, and personnel costs.
06. **Aid to County Colleges** (NJS18A:64A-1 et seq.) The New Jersey system of county community colleges was established by statute in 1962, and the first county colleges were opened four years later in Atlantic, Cumberland, Middlesex, and Ocean counties. Today there are 19 institutions offering community college services: one county community college in each of 16 counties, a bi-county college serving Somerset and Hunterdon counties, and county community college commissions in Sussex and Warren counties. They enroll more than 100,000 full-time and part-time students a year and provide access to higher education for a broad range of people who would otherwise be denied the advantages associated with a college education.

State aid is provided to the county colleges for operational costs and is based upon the colleges' educational and general expenditures (E&G) two years prior to the budget year. Appropriated amounts are distributed to the county colleges by the Board of Higher Education in consultation with the Council of County Colleges according to a formula that includes categorical support and differential funding based on program costs. Aid in amounts not to exceed one-half the costs is also provided for capital projects approved by the State Board according to priorities and availability of state funds.

99. **Management and Administrative Services.** The Chancellor, as Secretary of the Board of Higher Education and Chief Executive Officer of the Department, provides executive leadership and general management for the programs of the department as a whole. Through his office staff he carries out the statutory requirements for research and planning, policy development and control, coordination of the programs and activities of the individual institutions within the system and externally with other components of the State's educational system, and maintenance of financial oversight over the entire State system of higher education, primarily through the annual review of individual institutional budget requests and the subsequent development of a coordinated combined recommendation to the Governor for appropriations for the higher education system.

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EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Support to Independent Institutions				
Schools of professional nursing aided	24	24	24	24
Student enrollment	1,508	1,580	1,579	1,600
Independent colleges and universities aided	16	16	16	16
Student enrollment (FTE)	21,489	21,483	21,861	22,518
Veterinary Medical Education Program				
Student enrollment	112	108	105	100
Schools with contracts	4	4	4	4
Optometric Education Program				
Student enrollment	80	72	53	33
Schools with contracts	2	2	2	2
Graduate Medical Education Program				
Programs Supported	15	7	6	4
Dental School Aid—Fairleigh Dickinson University				
Dental Students	206	120	—	—
New Jersey Educational Opportunity Fund				
Colleges and universities participating	44	43	43	43
Public	28	28	28	28
Private	16	15	15	15
Total opportunity grants	17,684	16,642	15,930	16,430
Academic year—undergraduate	12,352	11,265	10,760	11,260
Graduate program	180	169	170	170
Summer program	5,152	5,208	5,000	5,000
Martin Luther King Physician /Dentist Scholarship	30	45	60	60
Student Financial Support				
Veterans tuition credits (a)	301	220	165	—
Veterans tuition credits (Value)	\$73,000	\$60,000	\$48,000	—
Vietnam Veterans Tuition Aid	101	79	28	—
Vietnam Veterans Tuition Aid (Value)	\$92,000	\$88,000	\$32,000	—
Graduate fellowships (a)	86	80	60	60
Graduate fellowships (Value)	\$513,000	\$521,000	\$375,000	\$346,000
Garden State Scholarships (a)	5,909	5,733	5,560	6,300
Garden State Scholarships (Value)	\$3,513,000	\$3,562,000	\$3,440,000	\$3,450,000
Garden State Distinguished				
Scholars (a)	3,081	3,335	3,550	3,540
Garden State Distinguished				
Scholars (Value)	\$3,079,000	\$3,503,000	\$3,920,000	\$3,500,000
Public tuition benefits/MIA—POW				
grants (a)	27	26	16	—
Public tuition benefits/MIA—POW				
grants (Value)	\$51,000	\$56,000	\$40,000	—
Urban Scholars (a)	447	893	1,300	1,600
Urban Scholars (Value)	\$446,000	\$1,136,000	\$1,770,000	\$1,300,000
Part-time tuition aid grants for				
Educational Opportunity Fund				
Students (a)	419	404	440	395
Part-time tuition aid grants for				
Educational Opportunity Fund				
Students (Value)	\$211,000	\$223,000	\$400,000	\$400,000

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	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Tuition aid grants (b)	36,322	38,160	39,560	40,400
Tuition aid grants (Value)	\$58,340,000	\$65,747,000	\$75,501,000	\$84,250,000
County Colleges	7,669	8,600	9,800	10,500
County Colleges (Value)	\$6,570,000	\$7,575,000	\$10,000,000	\$11,795,000
State Colleges	10,404	10,860	11,300	11,400
State Colleges (Value)	\$12,821,000	\$14,359,000	\$17,100,000	\$18,535,000
Rutgers/NJIT/UMDNJ	9,665	9,950	10,060	10,100
Rutgers/NJIT/UMDNJ (Value)	\$17,806,000	\$20,251,000	\$22,500,000	\$25,275,000
Independent colleges	8,584	8,750	8,400	8,400
Independent colleges (Value)	\$21,143,000	\$23,562,000	\$25,800,000	\$28,645,000
Total awards- All programs (c)	46,693	48,930	50,679	52,295
Total awards- All programs (Value)	\$66,318,000	\$74,896,000	\$85,526,000	\$93,246,000
Guaranteed Student Loan Program				
Loans outstanding—June 30	879,403	894,040	923,400	928,981
Guaranteed Student Loan Program				
Loans outstanding—June 30 (Value)	\$2,179,955,000	\$2,264,692,000	\$2,364,767,000	\$2,369,000,000
Parent Loans for Undergraduate Students				
Loans Outstanding—June 30	41,163	49,913	55,384	54,863
Loans Outstanding—June 30 (Value)	\$119,955,000	\$149,330,000	\$166,743,000	\$164,591,230
Aid to County Colleges				
Operating	19	19	19	19
Student enrollment (FTE)	68,648	74,936	74,936	78,683
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	22	24	22	22
Male Minority %	6.1	7.0	6.7	6.7
Female Minority	51	65	62	62
Female Minority %	14.0	18.8	18.9	18.9
Total Minority	73	89	84	84
Total Minority %	20.2	25.8	25.6	25.6
Position Data				
Budgeted Positions	165	168	169	158
New Jersey Educational Opportunity Fund	19	19	19	18
Student Financial Assistance Administration	57	57	57	51
Management and Administrative Services	89	92	93	89
Positions Budgeted in Lump Sum Appropriations	49	49	26	25
Authorized Positions—Federal	167	167	168	168
Authorized Positions—All Other	15	11	14	13
Total Positions	396	395	377	364

Notes: Student Financial Support expenditure and award recipients data for fiscal year 1989 and fiscal year 1990 represent actuals as of November, 1990. Further payments and adjustments are anticipated as institutional payments and reconciliation reports are processed.

Student Financial Support expenditure estimates for fiscal year 1991 are based upon appropriation levels and current enrollment information as of November, 1990.

(a) Programs funded partially or totally through a transfer of funds or carryforward balances in fiscal year 1991.

(b) Includes funds received under the federal State Student Incentive Grant (SSIG) Program and prior years carryforward balances.

(c) Totals include all programs; students may be counted more than once if they are receiving aid from more than one program.

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APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
829	37	1	867	688	Distribution by Program			
3,651	572	-677	3,546	2,726	03	798	846	727
6,363	1,769	1,270	9,402	8,234	05	3,558	3,759	3,275
					99	7,219	7,604	6,652
10,843	2,378	594	13,815	11,648		11,575^(a)	12,209	10,654
					Distribution by Object			
5,785	16	496	6,297	6,238	Personal Services:			
						6,275	6,894	5,773
							52	
5,785	16	496	6,297	6,238		6,275^(b)	6,946	5,773
331		11	342	298		284	294	262
1,561	17	-114	1,464	1,057		1,428	1,487	1,402
234		-109	125	116		213	204	197
					Special Purpose:			
4			4	4	03	4	8	4
3	3		6	3	05			
	186	-126	60	47	05			
219	65		284	174	05			
15	3	2	20	18	99	15	14	14
	76	1	77	62	99			
200	70	1	271	231	99	200	210	184
					99	287 ^(b)		
850	138	2	990	937	99	850	1,250	1,250
					99	239 ^(b)		
100	58		158	119	99			
29	43	12	84	30	99	29	27	27
	472	739	1,211	948	99			
					99	77 ^(b)		
300	324	2	626	437	99	560	588	515
	37	1	38	9	99			
355	100		455	455	99	355	355	327
	290		290		99			

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Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S) Supplemental	Reapp. & (R) Rcpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
218	23	—	241	123	Going to College In New Jersey	99	218	201	
84	2	1	87	82	Commerce Building Library	99	—	90	
2,377	1,890	635	4,902	3,679	<i>Total Special Purpose</i>		2,834	2,522	
555	455	-325	685	260	Additions, Improvements and Equipment		541	498	

OTHER RELATED APPROPRIATIONS

146,998	9,857	1,408	158,263	151,193	<i>Total Grants-in-Aid</i>		138,054	148,483	
110,377	2,391	-860	111,908	111,548	<i>Total State Aid</i>		101,658	100,770	
—	404	—	404	39	<i>Total Capital Construction</i>		—	—	
37,636	—	1,683	39,319	39,142	<i>Total Debt Service</i>		35,229	36,224	
305,854	15,030	2,825	323,709	313,570	<i>Total General Fund</i>		286,516	296,131	
Federal Funds									
—	2,393 ^R	—	2,394	2,391	Student Financial Support Services	04	2,185	2,150	
—	8,631 ^R	—	8,631	8,631	Student Financial Assistance Administration	05	11,494	12,571	
—	1,323 ^R	2,760	4,117	4,055	Management and Administrative Services	99	3,888	4,356	
—	12,382	2,760	15,142	15,077	<i>Total Federal Funds</i>		17,567	19,077	
All Other Funds									
—	37	—	37	—	New Jersey Educational Opportunity Fund	03	—	—	
—	19 ^R	—	20	9	Student Financial Support Services	04	—	—	
—	12	—	12	—	Student Financial Assistance Administration	05	—	—	
—	6,682	148	7,385	2,502	Management and Administrative Services	99	4,426	4,354	
—	555 ^R	—	—	—			—	—	
—	7,306	148	7,454	2,511	<i>Total All Other Funds</i>		4,426	4,354	
305,854	34,718	5,733	346,305	331,158	GRAND TOTAL		308,509	319,562	

- Notes: (a) The 1991 appropriation has been reduced by \$3,887 and the funds transferred to the Department of Personnel as a result of Executive Order 12, the consolidation of the employee training function.
 (b) The 1991 appropriation has been adjusted for allocation of the salary program which includes funds for faculty career development—State colleges, the State college special promotion and merit award program, and managerial merit.
 (c) Appropriation of \$219,000 distributed to applicable operating accounts.

LANGUAGE PROVISIONS

It is recommended that the unexpended balances as of June 30, 1991 and other income from the Federal Loan Collection and Reimbursement Program be appropriated.

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It is further recommended that public colleges and universities shall be authorized to provide for the early retirement of staff and tenured faculty, consistent with State law, upon terms and conditions to be set forth by regulations of the Board of Higher Education and approved by the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES STATE COLLEGES PROGRAMS

The Department of Higher Education under the statutory authority in NJS 18A:64-1 et seq., governs the operation of New Jersey State colleges, nine in number, each with its own operational autonomy under a separate Board of Trustees.

P.L.1986, c.42, enacted on July 9, 1986, enables the state colleges to retain tuition, fees, grants and any other revenue source that had previously been remitted to the General Fund. Therefore, the total appropriation shown in the Budget reflects the net State support (excluding tuition and fee revenue), while the Program and Object totals include these revenues.

Within a broad policy framework pursuant to NJS 18A:3-14 and by the authority of the Board of Higher Education, each college develops and conducts its own educational and other programs. Broadly, however, these programs at all nine colleges conform to the generalized program objectives set forth below. A brief statement of the history, location and organization of each college appears at the head of the budget for each institution.

PROGRAM CLASSIFICATIONS

OBJECTIVES

11. Instruction

To provide quality educational programs in the arts and sciences and career fields to full-time and part-time undergraduates leading to a baccalaureate degree which will enable graduates to qualify for immediate productive careers and for advanced study in graduate and professional schools.

To provide quality graduate education in selective master's level programs.

To conduct on-going review, revision, development and expansion of academic program offerings to insure the quality, opportunity, relevance and responsiveness of the programs to New Jersey students.

To encourage and provide opportunity for developing and maintaining high scholarly and academic standards within the academic community.

To provide support services to academic departments or divisions in which the educational programs require experiences which cannot be provided in normal classroom or laboratory facilities.

12. Sponsored Programs and Research

To provide opportunities for faculty and students to engage in research and development, service activities, and advanced study related to their chosen academic disciplines.

To make available to sponsors and sponsoring organizations the professional competence and expertise of faculty and students in the development of new and improved materials, techniques and methods in fields related to their chosen academic disciplines.

13. Extension and Public Service

To provide special summer programs on a graduate and undergraduate level.

To provide specialized non-degree instruction which will meet community and professional needs.

14. Auxiliary Services

To provide on-campus housing for students enrolled in the full-time instructional program.

To provide food service for college staff and all resident and commuting students enrolled in the on-campus educational programs, and for special events.

15. Academic Support

To provide a collection of books, periodicals, documents and microfilms and other media to the faculty and students for research, reference and supplemental reading to complement and supplement the formal instructional programs of the college.

To provide instruction to students in the use of the library collections to aid them in their reading and research.

To provide bibliographical and other technical assistance to faculty and students to meet their needs in academic program planning and development, and in carrying out independent study projects or assignments.

To provide support for media services such as films, microfilm, records, tapes and instructional learning centers.

16. Student Services

To provide financial assistance to students on the basis of demonstrated need.

To provide to students a broad range of education-related and other services which will facilitate their personal, social and educational growth and development within the college and the community at large.

To provide facilitating services to the college administration in the fields of admissions, registration, student records and student government.

17. Institutional Support

To provide executive leadership and management of the entire institution, with emphasis on planning, program development and evaluation, financial management and resource utilization.

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STATE COLLEGES PROGRAMS

To provide general support services to all educational, service and administrative units of the college.

19. Physical Plant Support Services

To operate and maintain all physical plant facilities required for the conduct of the educational and other related programs of the college.

To provide transportation, security and other related services required to maintain a secure and efficiently managed physical environment within which the primary objectives of the college can be realized.

To preserve and extend the useful life of the physical assets of the college.

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5450. THOMAS A. EDISON STATE COLLEGE

The College was founded by the Board of Higher Education on July 1, 1972 and was officially established as the ninth State College under the terms of the State College Law (NJS 18A:62-1 et seq.) on May 18, 1973. The operations and management of the College were vested in its Board of Trustees, appointed by the Board of Higher Education, with the approval of the Governor.

The mission of Edison State College is to evaluate college-level learning, regardless of its source. To achieve this mission, the College has been authorized:

To award college credit through college proficiency examinations, the assessment of prior learning and/or the evaluation of transfer credits and special credentials, and to award associate and baccalaureate degrees to individuals who have met the degree requirements as established by the Academic Council of the College.

To develop and administer the Thomas A. Edison State College examination and Portfolio Assessment Programs as basic means through which Edison students may satisfy degree requirements.

Encourage the availability of college-level learning opportunities through cooperation with all types of institutions that are now providing, or have the potential to provide, college-level learning experiences outside the traditional modes of higher education. In developing these cooperative arrangements, Edison State College will not provide instruction directly but will award credit for such educational experiences either through the evaluation of noncollegiate programs or the direct testing of student learning outcomes.

To develop linkages with or create educational delivery systems built around contemporary telecommunications technology which will provide the distant learner with (1) information and guidance on educational opportunities; (2) modes of support for independent study and assessment; and (3) access to media-based instruction and testing.

The College maintains three permanent educational counseling centers in East Orange, Trenton, and Cherry Hill which are open to all residents who wish information and advice concerning educational opportunities available to them within the State system of higher education.

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Degree students	7,202	7,706	8,246	8,725
Non-degree students	539	500	500	700
Degree Programs Offered				
Associate degree specialization options	68	68	70	71
Baccalaureate degree specialization options	112	112	113	114
Degrees Granted				
Associate	129	165	170	215
Baccalaureate	410	430	450	475
Examinations and assessments of experiential learning				
Individuals receiving educational and career counseling	2,998	2,510	2,620	2,780
Individuals receiving educational and career counseling	30,971	34,800	36,000	39,700
PERSONNEL DATA				
Position Data				
Budgeted Positions	112	138	138	138
Positions Budgeted in Lump Sum Appropriations	30	10	10	10
Total Positions	142	148	148	148

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5450. THOMAS A. EDISON STATE COLLEGE

APPROPRIATIONS DATA
 (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended
Distribution by Program								
5,523	1,103	61	6,687	6,687	17	6,636	6,814	6,336
Institutional Support								
5,523	1,103	61	6,687	6,687		6,636 ^(a)	6,814	6,336
<i>Subtotal General Operations</i>								
60	10	—	70	70		70	—	—
Special Funds Expense								
5,583	1,113	61	6,757	6,757		6,706	6,814	6,336
<i>Total All Operations</i>								
LESS:								
(—)	(408)	(—)	(408)	(408)		(667)	(—)	(—)
Fee Increase								
(1,839)	(695)	(—)	(2,534)	(2,534)		(2,247)	(2,914)	(2,914)
General Services Income								
(60)	(10)	(—)	(70)	(70)		(70)	(—)	(—)
Special Funds Income								
(1,899)	(1,113)	(—)	(3,012)	(3,012)		(2,984)	(2,914)	(2,914)
<i>Total Income Deductions</i>								
3,684	—	61	3,745	3,745		3,722	3,900	3,422
<i>Total Appropriation</i>								
Distribution by Object								
Personal Services:								
3,598	—	190	3,788	3,788		4,297	4,164	4,007
Salaries and Wages								
3,598	—	190	3,788	3,788		4,297 ^(b)	4,164	4,007
<i>Total Personal Services</i>								
177	—	61	238	238		286	246	246
Materials and Supplies								
804	—	168	972	972		1,072	1,095	1,093
Services Other Than Personal								
352	—	99	451	451		376	311	311
Maintenance and Fixed Charges								
Special Purpose:								
446	—	—	446	446	17	466	466	466
Challenge for Excellence/ State Colleges								
14	—	—	14	14	17	14	14	14
Affirmative Action and Equal Employment Opportunity								
—	—	—	—	—	17	—	99	—
Graduate Program Salary Support								
—	—	—	—	—	17	—	124	—
State Support for Multi Site Operations								
—	—	—	—	—	17	—	96	—
Imaging System Support								
—	408 ^R	-408	—	—	17	—	—	—
Fee Increase								
—	695 ^R	-49	646	646	17	—	—	—
Excess Fee Receipts								
460	1,103	-457	1,106	1,106		480	799	480
<i>Total Special Purpose</i>								
132	—	—	132	132		125	199	199
Additions, Improvements and Equipment								
5,523	1,103	61	6,687	6,687		6,636	6,814	6,336
<i>Subtotal General Operations</i>								
60	10	—	70	70		70	—	—
Special Funds Expense								
5,583	1,113	61	6,757	6,757		6,706	6,814	6,336
<i>Total All Operations</i>								
(1,899)	(1,113)	(—)	(3,012)	(3,012)		(2,984)	(2,914)	(2,914)
<i>Less Income Deductions</i>								

Notes: (a) Includes tuition increase.
 (b) The 1991 appropriation has been adjusted for the allocation of the salary program.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5500. GLASSBORO STATE COLLEGE

Glassboro State College was founded in 1923 and effective July 1, 1967, came under the general policy control of the State Board of Higher Education. Under the Higher Education Act of 1966, the College and all the other State colleges became multipurpose institutions with emphasis on the liberal arts and sciences and various professional areas. The College offers a full range of baccalaureate degree programs and selected master's degree programs through its Schools of Liberal Arts and Sciences, Business Administration, Fine and Performing Arts and Professional Studies. The operation and management of the College is vested in the College Board of Trustees

(N.J.S.A. 18A:64-1 et seq.). The work of the College is centered on the main campus in Glassboro and the Branch Campus in Camden; courses are offered at several off-campus locations.

The College is located in Glassboro, Gloucester County on 200 acres and in 1988 included 48 buildings comprising administrative offices, dormitories, apartments, classrooms, a gymnasium, library, athletic team house, theatre/auditorium, maintenance shop, heating plant, student center, bookstore, and Holly Bush (the Whitney Mansion that was the site of the Johnson-Kosygin Summit conference in 1967).

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Instruction				
Enrollment total (a)	8,601	8,506	7,790	7,790
Enrollment total (Weighted) (a) (b)	6,146	5,828	5,750	5,750
Undergraduate total	7,316	7,158	6,815	6,815
Undergraduate total (Weighted) (b)	5,733	5,358	5,450	5,450
Full-time	4,956	4,775	4,940	4,940
Full-time (Weighted) (b)	4,830	4,514	4,620	4,620
Part-time	2,360	2,383	1,875	1,875
Part-time (Weighted) (b)	903	844	830	830
Graduate Total	1,285	1,348	975	975
Graduate total (Weighted) (b)	413	470	300	300
Full-time	41	53	30	30
Full-time (Weighted) (b)	41	60	25	25
Part-time	1,244	1,295	945	945
Part-time (Weighted) (b)	372	410	275	275
Degree programs offered	55	55	55	55
Courses offered	841	841	841	753
Degrees granted				
Bachelors	1,458	1,475	1,130	1030
Masters	174	190	125	100
Ratio: Student/faculty (c)	17.4/1	16.6/1	16.6/1	17.5/1
Direct State support per full-time equated student	\$4,780	\$5,031	\$5,115	\$4,703
Extension and Public Service				
Enrollment	3,574	4,105	3,210	3,210
Enrollment (Weighted) (b)	773	920	720	720
Summer undergraduate	2,312	2,766	2,000	2,000
Summer undergraduate (Weighted) (b)	418	497	360	360
Summer graduate	645	731	600	600
Summer graduate (Weighted) (b)	96	118	90	90
Part-time and extension (off-campus)	617	608	610	610
Part-time and extension (off-campus) (Weighted) (b)	260	305	270	270
Program Revenue	\$1,251,332	\$1,582,789	\$1,539,763	\$1,539,763

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5500. GLASSBORO STATE COLLEGE

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PERSONNEL DATA				
Position Data				
Budgeted Positions	770	770	770	770
Instruction	410	411	419	419
Academic Support	35	35	38	38
Student Services	73	73	66	66
Institutional Support	119	118	132	132
Physical Plant Support Services	133	133	115	115

Notes: (a) Excludes off-campus enrollment of 260 FTE for FY 1989, 305 FTE for FY 1990, 270 for FY 1991 and 270 for FY 1992.
(b) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.
(c) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended
Distribution by Program								
18,402	1,942	-438	19,906	19,906	11	21,437	23,736	20,566
80	—	-2	78	78				
727	—	61	788	788	12	80	80	80
2,110	—	-88	2,022	2,022	13	727	427	427
3,323	—	-234	3,089	3,089	15	2,276	2,459	1,959
5,385	—	1,036	6,421	6,421	16	3,296	3,259	3,082
7,766	—	4	7,770	7,770	17	4,967	4,626	4,626
					19	7,852	7,805	7,526
37,793	1,942	339	40,074	40,074		40,635 ^(a)	42,392	38,266
13,696	—	—	13,696	13,696		15,548	15,650	15,650
3,338	—	—	3,338	3,338		3,526	3,526	3,526
54,827	1,942	339	57,108	57,108		59,709	61,568	57,442
LESS:								
(—)	(1,106)	(—)	(1,106)	(1,106)		(1,517)	(—)	(—)
(8,811)	(836)	(—)	(9,647)	(9,647)		(9,705)	(11,222)	(11,222)
(13,696)	(—)	(—)	(13,696)	(13,696)		(15,548)	(15,650)	(15,650)
(3,338)	(—)	(—)	(3,338)	(3,338)		(3,526)	(3,526)	(3,526)
(25,845)	(1,942)	(—)	(27,787)	(27,787)		(30,296)	(30,398)	(30,398)
28,982	—	339	29,321	29,321		29,413	31,170	27,044

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5500. GLASSBORO STATE COLLEGE

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
					Distribution by Object			
					Personal Services:			
26,794	—	2,409	29,203	29,203		28,596	27,105	27,105
300	—	16	316	316		300	300	300
27,094	—	2,425	29,519	29,519		28,896 ^(b)	27,405	27,405
2,812	—	2	2,814	2,814		2,801	2,703	2,703
3,304	—	176	3,480	3,480		3,304	3,032	3,016
1,663	—	14	1,677	1,677		1,653	1,603	1,603
					Special Purpose:			
—	—	—	—	—	11	—	600	—
100	—	-3	97	97	11	100	100	100
—	—	—	—	—	11	—	1,173	—
—	—	—	—	—	11	—	695	—
—	—	—	—	—	11	—	686	—
—	—	—	—	—	11	1,002	1,002	1,002
—	836 ^R	-836	—	—	11	—	—	—
—	1,106 ^R	-1,106	—	—	11	—	—	—
80	—	-2	78	78	12	80	80	80
727	—	61	788	788	13	727	427	427
175	—	-175	—	—	15	175	500	—
200	—	-117	83	83	16	200	200	200
—	—	—	—	—	16	—	177	—
65	—	-65	—	—	17	65	65	65
—	—	—	—	—	19	—	279	—
1,347	1,942	-2,243	1,046	1,046		2,349	5,984	1,874
1,573	—	-35	1,538	1,538		1,632	1,665	1,665
37,793	1,942	339	40,074	40,074		40,635	42,392	38,266
13,696	—	—	13,696	13,696		15,548	15,650	15,650
3,338	—	—	3,338	3,338		3,526	3,526	3,526
54,827	1,942	339	57,108	57,108		59,709	61,568	57,442
(25,845)	(1,942)	(—)	(27,787)	(27,787)		(30,296)	(30,398)	(30,398)
					OTHER RELATED APPROPRIATIONS			
—	4,624	—	4,624	3,305		—	—	—
28,982	4,624	339	33,945	32,626		29,413	31,170	27,044

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5500. GLASSBORO STATE COLLEGE

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session shall not exceed 5,450 full-time equivalent (FTE) students at Glassboro State College. In the event that actual enrollments exceed 5,668, the amount appropriated hereinabove for Glassboro State College may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 5,668, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5510. JERSEY CITY STATE COLLEGE

Jersey City State College, located in Hudson County, is dedicated to urban programs designed to meet the complex economic, social and educational problems of the "inner" cities of metropolitan New Jersey. The urban mission is unique among the State Colleges and in order to strengthen this mission, the College has embarked on a three year plan designed to make it the premier Cooperative Education College in the state. The College serves thousands of residents of the northeast corner of the State. Ten percent of the student population is composed of men and women from the other areas of New Jersey, adjacent states and foreign countries.

Special features of the campus include the A. Harry Moore Laboratory School for Special Education, the Peter W. Rodino, Jr. Institute of Criminal Justice, the Center for the Advancement of Teaching and Learning (CATALYST), the Center for Occupational Education, the Adult Education Center, the Media Arts Center, and the Margaret Williams Theater for the Performing Arts. The College has 15 acres of athletic fields, three gymnasiums, a swimming pool, a modern dance studio and three auditoriums in addition to its 110 classrooms and laboratories.

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Instruction				
Enrollment total	8,605	8,508	8,000	8,000
Enrollment total (Weighted) (a)	4,151	4,136	3,800	3,800
Undergraduate total	6,921	7,051	6,700	6,700
Undergraduate total (Weighted) (a)	3,661	3,718	3,400	3,400
Full-time	2,763	2,557	2,700	2,700
Full-time (Weighted) (a)	2,535	2,584	2,465	2,465
Part-time	4,158	4,494	4,000	4,000
Part-time (Weighted) (a)	1,126	1,134	935	935
Graduate Total	1,684	1,457	1,300	1,300
Graduate total (Weighted) (a)	490	418	400	400
Full-time	22	24	25	25
Full-time (Weighted) (a)	22	24	25	25
Part-time	1,662	1,433	1,275	1,275
Part-time (Weighted) (a)	468	394	375	375
Degree programs offered	73	73	73	73
Courses offered	876	864	860	860
Degrees granted				
Bachelors	626	639	600	600
Masters	250	244	250	250
Ratio: Student/faculty (b)	13.6/1	12.0/1	12.5/1	12.5/1
Direct State support per full-time equated student (c)	\$5,967	\$5,981	\$6,745	\$6,179
Instruction—A. Harry Moore Laboratory School				
Students enrolled	175	175	175	175

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5510. JERSEY CITY STATE COLLEGE

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Orthopedic (includes cerebral palsied)	119	119	119	119
Auditorily handicapped	20	20	20	20
Visually handicapped	12	12	12	12
Preschool handicapped	24	24	24	24
Extension and Public Service				
Enrollment	1,375	1,460	1,500	1,500
Enrollment (Weighted) (a)	185	201	185	185
Summer undergraduate	986	1,058	1,000	1,000
Summer undergraduate (Weighted) (a)	118	128	110	110
Summer graduate	389	402	500	500
Summer graduate (Weighted) (a)	67	73	75	75
Program Revenue	\$317,000	\$330,000	\$331,000	\$331,000

PERSONNEL DATA

Position Data

Budgeted Positions	748	748	748	748
Instruction—Jersey City State College	351	342	342	342
Instruction—A. Harry Moore Laboratory School	81	80	80	80
Total	432	422	422	422
Academic Support	36	37	37	37
Student Services	64	63	63	63
Institutional Support	92	101	101	101
Physical Plant Support Services	124	125	125	125
Positions Budgeted in Lump Sum Appropriation	58	65	65	65
Total Positions	806	813	813	813

- Notes: (a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.
(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.
(c) Excludes support for the A. Harry Moore Laboratory School.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
17,597	2,449	-822	19,224	19,224	11	18,158	20,350	17,156
70	—	-31	39	39				
1,556	—	95	1,651	1,651	12	70	70	70
2,465	—	-98	2,367	2,367	15	1,513	1,350	1,350
5,875	—	722	6,597	6,597	16	2,392	2,292	2,292
5,153	—	395	5,548	5,548	17	5,841	5,741	5,226
					19	5,887	6,248	5,615
32,716	2,449	261	35,426	35,426		33,861 ^(a)	36,051	31,709
4,678	—	—	4,678	4,678		4,700	4,830	4,830
3,314	—	—	3,314	3,314		3,261	3,130	3,130
40,708	2,449	261	43,418	43,418		41,822	44,011	39,669

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5510. JERSEY CITY STATE COLLEGE

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
(—)	(852)	(—)	(852)	(852)	LESS:			
(5,711)	(1,597)	(—)	(7,308)	(7,308)		(663)	(—)	(—)
(4,678)	(—)	(—)	(4,678)	(4,678)		(6,488)	(7,151)	(7,151)
(3,314)	(—)	(—)	(3,314)	(3,314)		(4,700)	(4,830)	(4,830)
						(3,261)	(3,130)	(3,130)
(13,703)	(2,449)	(—)	(16,152)	(16,152)		(15,112)	(15,111)	(15,111)
27,005	—	261	27,266	27,266		26,710	28,900	24,558
					Distribution by Object			
					Personal Services:			
22,398	—	433	22,831	22,831		22,399	21,612	21,112
—	—	—	—	—		—	500	—
150	—	—	150	150		150	150	150
22,548	—	433	22,981	22,981		22,549 ^(b)	22,262	21,262
2,545	—	284	2,829	2,829		2,702	2,352	2,352
2,481	—	431	2,912	2,912		2,687	2,387	2,372
1,070	—	455	1,525	1,525		1,304	1,304	1,304
					Special Purpose:			
—	—	—	—	—	11	—	928	—
—	—	—	—	—	11	—	900	—
—	—	—	—	—	11	—	200	—
1,066	1,531 ^R	-69	2,528	2,528	11	1,078	1,078	1,078
—	—	—	—	—	11	—	227	—
—	—	—	—	—	11	—	505	—
—	—	—	—	—	11	—	317	—
—	—	—	—	—	11	—	117	—
330	—	—	330	330	11	330	330	330
35	—	—	35	35	11	35	35	35
100	—	—	100	100	11	100	100	100
856	—	—	856	856	11	856	856	856
—	66 ^R	-66	—	—	11	—	—	—
—	852 ^R	-852	—	—	11	—	—	—
70	—	-31	39	39	12	70	70	70
135	—	-135	—	—	16	135	135	135
20	—	—	20	20	16	20	20	20
120	—	—	120	120	16	120	120	120
100	—	-100	—	—	17	110	110	110
145	—	15	160	160	19	145	145	145
—	—	—	—	—	19	—	133	—
2,977	2,449	-1,238	4,188	4,188		2,999	6,326	2,999

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5510. JERSEY CITY STATE COLLEGE

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
1,095	—	-104	991	991	Additions, Improvements and Equipment	1,620	1,420	1,420	
32,716	2,449	261	35,426	35,426	<i>Subtotal General Operations</i>	33,861	36,051	31,709	
4,678	—	—	4,678	4,678	Auxiliary Funds Expense	4,700	4,830	4,830	
3,314	—	—	3,314	3,314	Special Funds Expense	3,261	3,130	3,130	
40,708	2,449	261	43,418	43,418	Total All Operations	41,822	44,011	39,669	
(13,703)	(2,449)	(—)	(16,152)	(16,152)	<i>Less Income Deductions</i>	(15,112)	(15,111)	(15,111)	
OTHER RELATED APPROPRIATIONS									
—	710	—	710	608	<i>Total Capital Construction</i>	—	—	—	
27,005	710	261	27,976	27,874	Total General Fund	26,710	28,900	24,558	

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is further recommended that actual full-time and part-time undergraduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session shall not exceed 3,400 full-time equivalent (FTE) students at Jersey City State College. In the event that actual enrollments exceed 3,536, the amount appropriated hereinabove for Jersey City State College may be reduced by a sum equal to the tuition receipts collected by the college for those full-time equivalent students above 3,536, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5520. KEAN COLLEGE OF NEW JERSEY

Kean College of New Jersey is a public, State-supported, four-year, coeducational institution of higher education. It is located in Union Township which is in the north central part of the State, only minutes from the Garden State Parkway and close to public transportation. The College is situated on a 120 acre campus and includes a six acre woodlands preserve. The College traces its history to 1855 when it was founded by and in the City of Newark. For more than a century, its accomplishments and reputation were primarily associated with contributions made in the area of teacher education. In 1913 the College became a State

institution, and in 1958 moved to its present location on property which had been a part of the Kean Estate.

The campus currently contains 26 structures, including modern classroom buildings, a science complex, a 1,000 seat theatre for the performing arts, a library, a child study institute, athletic and recreational facilities, student apartments, and a student center. The 28 acre east campus, one quarter mile from the main campus, includes athletic fields, recreation facilities, and certain student and academic support programs.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5520. KEAN COLLEGE OF NEW JERSEY

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Instruction				
Enrollment total	12,372	12,891	12,470	12,630
Enrollment total (Weighted) (a)	7,465	7,837	7,150	7,300
Undergraduate total	10,475	10,917	10,730	10,730
Undergraduate total (Weighted) (a)	6,709	7,041	6,550	6,550
Full-time	5,660	6,017	5,510	5,510
Full-time (Weighted) (a)	4,969	5,245	4,865	4,865
Part-time	4,815	4,890	5,220	5,220
Part-time (Weighted) (a)	1,740	1,796	1,685	1,685
Graduate total	1,897	1,984	1,740	1,900
Graduate total (Weighted) (a)	757	796	600	750
Full-time	204	200	140	175
Full-time (Weighted) (a)	171	179	125	170
Part-time	1,693	1,784	1,685	1,725
Part-time (Weighted) (a)	586	617	475	580
Degree programs offered	65	67	69	71
Courses offered	1,874	1,872	1,800	1,800
Degrees granted				
Bachelors	1,249	1,364	1,200	1,200
Masters	324	307	320	320
Ratio: Student/faculty (b)	18.3/1	19.2/1	17.5/1	17.9/1
Direct State support per full-time equated student	\$4,058	\$3,857	\$4,090	\$3,684
Extension and Public Service				
Enrollment	3,726	4,335	4,780	4,780
Enrollment (Weighted) (a)	644	699	740	740
Summer undergraduate	3,251	3,454	3,940	3,940
Summer undergraduate (Weighted) (a)	511	543	590	590
Summer graduate	475	881	840	840
Summer graduate (Weighted) (a)	133	156	150	150
Program Revenue	\$958,124	\$1,072,196	\$1,100,000	\$1,300,000
PERSONNEL DATA				
Position Data				
Budgeted Positions	848	847	847	847
Instruction	447	446	455	455
Academic Support	44	44	44	44
Student Services	93	95	89	89
Institutional Support	118	116	114	114
Physical Plant Support Services	146	146	145	145

Notes: (a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5520. KEAN COLLEGE OF NEW JERSEY

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
21,781	1,886	363	24,030	24,030	Distribution by Program			
75	—	—	75	75	11	23,811	25,391	22,445
1,872	—	—	1,872	1,872	Instruction			
3,226	—	—	3,226	3,226	12	75	75	75
5,654	—	—	5,654	5,654	Sponsored Programs and Research			
7,136	—	—	7,136	7,136	15	1,781	2,159	1,659
					16	3,450	3,555	3,199
					17	5,457	5,095	5,013
					19	6,787	7,029	6,614
39,744	1,886	363	41,993	41,993	<i>Subtotal General Operations</i>			
4,200	—	—	4,200	4,200	Auxiliary Funds Expense			
2,735	—	—	2,735	2,735	Special Funds Expense			
46,679	1,886	363	48,928	48,928	Total All Operations			
(—)	(1,886)	(—)	(1,886)	(1,886)	LESS:			
(9,883)	(—)	(—)	(9,883)	(9,883)	Receipts from Tuition Increase			
(4,200)	(—)	(—)	(4,200)	(4,200)	General Services Income			
(2,735)	(—)	(—)	(2,735)	(2,735)	Auxiliary Funds Income			
(16,818)	(1,886)	(—)	(18,704)	(18,704)	Special Funds Income			
29,861	—	363	30,224	30,224	Total Income Deductions			
					Total Appropriation			
					Distribution by Object			
28,337	—	2,633	30,970	30,970	Personal Services:			
350	—	—	350	350	Salaries and Wages			
28,687	—	2,633	31,320	31,320	Student Aides			
3,445	—	-287	3,158	3,158	Total Personal Services			
2,629	—	407	3,036	3,036	Materials and Supplies			
1,030	—	-73	957	957	Services Other Than Personal			
120	—	—	120	120	Maintenance and Fixed Charges			
1,095	—	—	1,095	1,095	Special Purpose:			
350	—	—	350	350	11	120	120	120
—	—	—	—	—	11	1,095	1,095	1,095
—	—	—	—	—	11	350	350	350
—	—	—	—	—	11	—	585	—
—	—	—	—	—	11	—	140	—
—	—	—	—	—	11	—	345	—
—	—	—	—	—	11	—	1,090	—
—	—	—	—	—	11	—	770	—
—	1,886 ^R	-1,886	—	—	11	—	—	—
75	—	—	75	75	12	75	75	75

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5520. KEAN COLLEGE OF NEW JERSEY

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
—	—	—	—	—	15	—	500	—
—	—	—	—	—	16	—	356	—
70	—	—	70	70	16	70	70	70
165	—	—	165	165	16	165	165	165
54	—	—	54	54	17	54	54	54
—	—	—	—	—	19	—	415	—
1,929	1,886	-1,886	1,929	1,929	<i>Total Special Purpose</i>			1,929
2,024	—	-431	1,593	1,593	<i>Additions, Improvements and Equipment</i>			2,302
39,744	1,886	363	41,993	41,993	<i>Subtotal General Operations</i>			41,361
4,200	—	—	4,200	4,200	<i>Auxiliary Funds Expense</i>			4,200
2,735	—	—	2,735	2,735	<i>Special Funds Expense</i>			2,735
46,679	1,886	363	48,928	48,928	<i>Total All Operations</i>			48,296
(16,818)	(1,886)	(—)	(18,704)	(18,704)	<i>Less Income Deductions</i>			(19,049)
OTHER RELATED APPROPRIATIONS								
—	1,730	—	1,730	893	<i>Total Capital Construction</i>			—
29,861	1,730	363	31,954	31,117	<i>Total General Fund</i>			29,247

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments, exclusive of enrollment in Extension and Public Service program and summer session shall not exceed 6,550 full-time equivalent (FTE) students at Kean College of New Jersey. In the event that actual enrollments exceed 6,812, the amount appropriated hereinabove for Kean College of New Jersey may be reduced by a sum equal to the tuition receipts collected by the college for those full-time equivalent students above 6,812, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5530. THE WILLIAM PATERSON COLLEGE OF NEW JERSEY

The William Paterson College of New Jersey, founded in Paterson in 1855, was relocated in 1951 to the Boroughs of Wayne, Haledon and North Haledon, Passaic County. Effective July 1, 1967, the State Board of Higher Education became responsible for general oversight of the College, but the operation and management of the College is vested in its own nine-member Board of Trustees appointed by the State Board of Higher Education, subject to the approval of the Governor.

The College offers 33 baccalaureate and 13 master's degree programs through seven Schools: The Arts and Communication,

Education and Community Services, Health Professions and Nursing, Humanities, Management, Science, Mathematics and Social Science.

Located on 250 acres, the College has 20 major buildings which house color television studios; modern science facilities and laboratories; a computer graphics laboratory and art galleries; fine arts studios; a 1,000 seat theatre; classrooms; an academic/administrative computer center; and a gymnasium, pool and library. Other facilities include a student center, multipurpose recreation center, athletic fields and campus residences for 1,551 students.

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Instruction				
Enrollment total	11,097	11,391	11,334	11,570
Enrollment total (Weighted) (a)	6,101	6,412	6,200	6,500
Undergraduate total	9,494	9,749	9,684	9,891
Undergraduate total (Weighted) (a)	5,596	5,858	5,670	5,900
Full-time	5,230	5,276	5,384	5,443
Full-time (Weighted) (a)	4,461	4,669	4,481	4,719
Part-time	4,264	4,473	4,300	4,448
Part-time (Weighted) (a)	1,135	1,189	1,189	1,181
Graduate total	1,603	1,169	1,650	1,679
Graduate total (Weighted) (a)	505	554	530	600
Full-time	124	141	134	137
Full-time (Weighted) (a)	120	123	115	138
Part-time	1,479	1,501	1,516	1,541
Part-time (Weighted) (a)	385	431	415	462
Degree programs offered	45	49	46	46
Courses offered	1,551	1,599	1,475	1,475
Degrees Granted				
Bachelors	1,076	1,081	1,120	1,120
Masters	157	178	180	180
Ratio: Student/faculty (b)	15.6/1	15.6/1	15.6/1	15.6/1
Direct State support per full-time equated student	\$5,386	\$5,120	\$5,252	\$4,606
Extension and Public Service				
Enrollment	2,479	2,594	2,399	2,399
Enrollment (Weighted) (a)	347	372	357	357
Summer undergraduate	1,758	1,876	1,758	1,758
Summer undergraduate (Weighted)	242	257	242	242
Summer graduate	527	630	527	527
Summer graduate (Weighted)	90	98	90	90
Part-time and extension (off campus)	78	88	114	114
Part-time and extension (off campus) Weighted	24	17	25	25
Program Revenue	\$545,000	\$727,000	\$807,000	\$807,000
PERSONNEL DATA				
Position Data				
Budgeted Positions	933	933	930	930
Instruction	465	451	451	451
Academic Support	46	47	47	47

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5530. THE WILLIAM PATERSON COLLEGE OF NEW JERSEY

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Student Services	96	94	94	94
Institutional Support	134	146	150	150
Physical Plant Support Services	192	195	188	188

Notes: (a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.
(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended	
Distribution by Program									
20,903	2,198	-272	22,829	22,829	11	23,941	25,725	23,295	
140	—	—	140	140					
2,353	20	-126	2,247	2,247	12	150	150	150	
3,675	91	600	4,366	4,366	15	2,353	2,288	2,288	
7,053	—	-213	6,840	6,840	16	4,013	4,224	4,009	
7,756	7	411	8,174	8,174	17	6,767	8,073	6,577	
					19	8,284	8,775	8,155	
<u>41,880</u>	<u>2,316</u>	<u>400</u>	<u>44,596</u>	<u>44,596</u>		<u>45,508^(a)</u>	<u>49,235</u>	<u>44,474</u>	
5,887	824	—	6,711	6,711		6,877	6,772	6,772	
2,050	61	—	2,111	2,111		1,987	1,928	1,928	
<u>49,817</u>	<u>3,201</u>	<u>400</u>	<u>53,418</u>	<u>53,418</u>		<u>54,372</u>	<u>57,935</u>	<u>53,174</u>	
LESS:									
(—)	(1,198)	(—)	(1,198)	(1,198)		(1,192)	(—)	(—)	
(9,448)	(1,118)	(—)	(10,566)	(10,566)		(11,754)	(14,535)	(14,535)	
(5,887)	(824)	(—)	(6,711)	(6,711)		(6,877)	(6,772)	(6,772)	
(2,050)	(61)	(—)	(2,111)	(2,111)		(1,987)	(1,928)	(1,928)	
<u>(17,385)</u>	<u>(3,201)</u>	<u>(—)</u>	<u>(20,586)</u>	<u>(20,586)</u>		<u>(21,810)</u>	<u>(23,235)</u>	<u>(23,235)</u>	
<u>32,432</u>	<u>—</u>	<u>400</u>	<u>32,832</u>	<u>32,832</u>		<u>32,562</u>	<u>34,700</u>	<u>29,939</u>	
Distribution by Object									
Personal Services:									
29,444	—	863	30,307	30,307		31,653	32,703	30,959	
275	—	-5	270	270		275	275	275	
<u>29,719</u>	<u>—</u>	<u>858</u>	<u>30,577</u>	<u>30,577</u>		<u>31,928^(b)</u>	<u>32,978</u>	<u>31,234</u>	
4,137	—	-238	3,899	3,899		4,427	4,537	4,380	
2,942	—	-511	2,431	2,431		2,733	2,965	2,582	
728	—	140	868	868		931	1,606	881	
Special Purpose:									
362	273 ^R	—	635	635	11	362	362	362	
160	—	—	160	160	11	170	170	170	

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5530. THE WILLIAM PATERSON COLLEGE OF NEW JERSEY

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
—	35 ^R	—	35	35					
—	592 ^R	890	1,482	1,482	11	—	—	—	
—	—	65	65	65	11	985	985	985	
—	—	—	—	—	11	—	—	—	
—	—	—	—	—	11	—	723	—	
—	—	—	—	—	11	—	186	—	
—	30 ^R	—	30	30	11	—	—	—	
—	1,198 ^R	-1,198	—	—	11	—	—	—	
—	70 ^R	-70	—	—	11	—	—	—	
140	—	—	140	140	12	150	150	150	
100	20 ^R	—	120	120	15	100	100	100	
500	91 ^R	—	591	591	16	500	500	500	
75	—	-11	64	64	16	100	100	100	
—	—	280	280	280	16	—	—	—	
80	—	—	80	80	17	80	80	80	
—	—	—	—	—	17	—	843	—	
65	—	—	65	65	17	65	65	65	
—	7 ^R	—	7	7		—	—	—	
1,482	2,316	-44	3,754	3,754		2,512	4,264	2,512	
2,872	—	195	3,067	3,067		2,977	2,885	2,885	
41,880	2,316	400	44,596	44,596		45,508	49,235	44,474	
5,887	824	—	6,711	6,711		6,877	6,772	6,772	
2,050	61	—	2,111	2,111		1,987	1,928	1,928	
49,817	3,201	400	53,418	53,418		54,372	57,935	53,174	
(17,385)	(3,201)	(—)	(20,586)	(20,586)		(21,810)	(23,235)	(23,235)	
OTHER RELATED APPROPRIATIONS									
—	2,360	—	2,360	529		—	—	—	
32,432	2,360	400	35,192	33,361		32,562	34,700	29,939	

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
36. HIGHER EDUCATIONAL SERVICES
5530. THE WILLIAM PATERSON COLLEGE OF NEW JERSEY

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session, shall not exceed 5,900 full-time equivalent (FTE) students at the William Paterson College of New Jersey. In the event that actual enrollments exceed 6,136, the amount appropriated hereinabove for the William Paterson College of New Jersey may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 6,136, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon the approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
36. HIGHER EDUCATIONAL SERVICES
5540. MONTCLAIR STATE COLLEGE

Montclair State College, which began in 1908 as a two-year Normal School, came under the general policy control of the Board of Higher Education on July 1, 1967. The operation and management of the College is vested in its own nine-member Board of Trustees appointed by the Board of Higher Education, subject to the approval of the Governor. The College offers a broad spectrum of general liberal arts education and professional studies for more than 11,200 students for both full-time and part-time undergraduate and graduate programs.

The main campus of Montclair State College has 202 acres divided between the town of Montclair in Essex County and the municipalities of Little Falls and Clifton in Passaic County. Presently over 40 buildings comprise the physical plant, including campus housing for nearly 2,000 students, and a Student Center Annex.

The College also operates a 30-acre nature preserve at Lake Valhalla (Morris County) and, as part of the College's School of Conservation, a 240-acre environmental education center in Stokes State Forest (Sussex County).

EVALUATION DATA

PROGRAM DATA	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Instruction				
Enrollment total	12,771	13,004	12,629	12,525
Enrollment total (Weighted) (a)	8,144	8,446	8,335	8,300
Undergraduate total	9,964	10,119	9,854	9,773
Undergraduate total (Weighted) (a)	7,062	7,231	7,078	7,100
Full-time	6,195	6,551	6,213	6,157
Full-time (Weighted) (a)	5,991	5,987	6,016	6,034
Part-time	3,769	3,568	3,641	3,616
Part-time (Weighted) (a)	1,071	1,244	1,062	1,066
Graduate total	2,807	2,885	2,775	2,752
Graduate total (Weighted) (a)	1,082	1,215	1,257	1,200
Full-time	112	270	280	278
Full-time (Weighted) (a)	123	269	269	257
Part-time	2,695	2,615	2,495	2,474
Part-time (Weighted) (a)	959	946	988	943
Degree programs offered	67	67	67	67
Courses offered	1,695	1,695	1,695	1,695
Degrees Granted				
Bachelors	1,800	1,800	1,800	1,800
Masters	400	400	400	400
Ratio: Student/faculty(b)	15/1	15/1	15/1	15/1
Direct State support per full-time equated student(c)	\$4,359	\$4,315	\$4,328	\$3,996
Extension and Public Service				
Enrollment	5,052	5,325	5,320	5,298
Enrollment (Weighted) (a)	1,685	848	848	775

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5540. MONTCLAIR STATE COLLEGE

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Summer undergraduate	4,118	4,400	4,416	4,397
Summer undergraduate (Weighted) (a)	1,306	708	712	625
Summer graduate	934	925	904	901
Summer graduate (Weighted) (a)	379	140	136	150
Program revenue	\$1,189,000	\$1,200,000	\$1,500,000	\$1,600,000

PERSONNEL DATA

Position Data

Budgeted Positions	1,024	1,024	1,024	1,024
Instruction	590	590	590	590
Academic Support	60	60	60	60
Student Services	87	85	85	85
Institutional Support	129	131	131	131
Physical Plant Support Services	158	158	158	158
Positions Budgeted in Lump Sum				
Appropriations	33	33	33	33
Total Positions	1,057	1,057	1,057	1,057

- Notes: (a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.
(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.
(c) Calculation excludes School of Conservation.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
26,142	969	-2,431	24,680	24,680	11	29,093	31,122	27,405
100	—	133	233	233				
600	400	141	1,141	1,141	12	120	120	120
4,153	—	732	4,885	4,885	13	650	600	600
3,851	—	570	4,421	4,421	15	4,646	4,631	4,368
8,330	—	1,905	10,235	10,235	16	3,458	3,251	3,251
7,337	—	-604	6,733	6,733	17	7,922	7,608	7,192
					19	7,450	7,801	7,165
50,513	1,369	446	52,328	52,328		53,339 ^(a)	55,133	50,101
3,738	—	—	3,738	3,738		4,623	4,854	4,854
4,669	—	—	4,669	4,669		4,755	4,557	4,557
58,920	1,369	446	60,735	60,735		62,717	64,544	59,512
					LESS:			
(1,203)	(179)	(—)	(1,382)	(1,382)		(1,847)	(—)	(—)
(12,171)	(1,190)	(—)	(13,361)	(13,361)		(14,766)	(16,333)	(16,333)

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5540. MONTCLAIR STATE COLLEGE

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended
(3,738)	(—)	(—)	(3,738)	(3,738)		(4,623)	(4,854)	(4,854)
(4,669)	(—)	(—)	(4,669)	(4,669)		(4,755)	(4,557)	(4,557)
(21,781)	(1,369)	(—)	(23,150)	(23,150)		(25,991)	(25,744)	(25,744)
37,139	—	446	37,585	37,585		36,726	38,800	33,768
					Distribution by Object			
					Personal Services:			
34,605	—	2,010	36,615	36,615		37,980	37,923	36,264
136	—	—	136	136		136	136	136
34,741	—	2,010	36,751	36,751		38,116^(b)	38,059	36,400
3,633	—	133	3,766	3,766		3,948	4,452	3,700
4,849	—	778	5,627	5,627		3,841	3,714	3,694
1,252	—	301	1,553	1,553		989	914	914
					Special Purpose:			
—	—	—	—	—	11	—	817	—
1,300	—	-1,300	—	—	11	1,091	1,091	1,091
150	—	-150	—	—	11	150	150	150
—	—	—	—	—	11	—	1,387	—
—	552 ^R	—	552	552	11	393	393	393
—	238 ^R	—	238	238	11	—	—	—
—	179 ^R	—	179	179	11	—	—	—
100	—	133	233	233	12	120	120	120
600	400 ^R	-682	318	318	13	650	600	600
300	—	-300	—	—	16	300	300	300
8	—	—	8	8	16	8	—	—
70	—	—	70	70	16	70	70	70
102	—	-102	—	—	17	102	102	102
118	—	-107	11	11	17	118	118	118
—	—	—	—	—	19	—	397	—
2,748	1,369	-2,508	1,609	1,609		3,002	5,545	2,944
3,290	—	-268	3,022	3,022		3,443	2,449	2,449
50,513	1,369	446	52,328	52,328		53,339	55,133	50,101

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5540. MONTCLAIR STATE COLLEGE

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
3,738	—	—	3,738	3,738	Auxiliary Funds Expense	4,623	4,854	4,854
4,669	—	—	4,669	4,669	Special Funds Expense	4,755	4,557	4,557
58,920	1,369	446	60,735	60,735	Total All Operations	62,717	64,544	59,512
(21,781)	(1,369)	(—)	(23,150)	(23,150)	Less Income Deductions	(25,991)	(25,744)	(25,744)

OTHER RELATED APPROPRIATIONS

—	3,037	—	3,037	1,936	Total Capital Construction	—	—	—
37,139	3,037	446	40,622	39,521	Total General Fund	36,726	38,800	33,768

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments exclusive of enrollment in Extension and Public Service programs and summer session shall not exceed 7,100 full-time equivalent (FTE) students at Montclair State College. In the event that actual enrollments exceed 7,384, the amount appropriated hereinabove for Montclair State College may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 7,384, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

It is further recommended that in addition to the sums hereinabove appropriated to Montclair State College, all revenues from lease agreements between Montclair State College and corporations operating satellite relay stations be appropriated.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5550. TRENTON STATE COLLEGE

Trenton State College, founded in 1855, came under the general policy control of the State Board of Higher Education effective July 1, 1967. Operations and management are vested in a nine-member Board of Trustees appointed by the State Board of Higher Education subject to the approval of the Governor.

The College offers over 60 undergraduate degrees and more than 20 graduate degree and certificate programs through five schools: Arts and Sciences, Business, Education, Nursing and

Technology. Other programs offered are the cooperative education program, international/national study options, continuing education and the Institute for Public and Private Service.

The College is located in Ewing Township, Mercer County, on 255 acres. Its 36 buildings include the 550,000 volume Roscoe L. West Library; the Holman Hall Art Gallery; the Brower Student Center; 13 academic computer laboratories; and the collegiate recreation and athletic facilities complex.

EVALUATION DATA

PROGRAM DATA	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Instruction				
Enrollment total	7,206	7,230	7,260	7,260
Enrollment total (Weighted) (a)	5,776	5,870	5,750	5,750
Undergraduate total	6,172	6,204	6,258	6,258
Undergraduate total (Weighted) (a)	5,371	5,455	5,299	5,299

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5550. TRENTON STATE COLLEGE

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Full-time	4,799	4,870	4,800	4,800
Full-time (Weighted) (a)	4,832	4,937	4,784	4,784
Part-time	1,373	1,334	1,458	1,458
Part-time (Weighted) (a)	539	518	515	515
Graduate total	1,034	1,026	1,002	1,002
Graduate total (Weighted) (a)	405	415	451	451
Full-time	112	143	44	44
Full-time (Weighted) (a)	100	116	54	54
Part-time	922	883	958	958
Part-time (Weighted) (a)	305	299	397	397
Degree programs offered	70	70	70	70
Courses offered	1,155	1,170	1,170	1,170
Degrees Granted				
Bachelors	1,150	1,150	1,150	1,150
Masters	250	250	250	250
Ratio: Student/faculty (b)	15/1	15/1	15/1	15/1
Direct State support per full-time equated student	\$5,310	\$5,402	\$5,380	\$4,947
Extension and Public Service				
Enrollment	2,564	2,283	3,000	3,000
Enrollment (Weighted) (a)	886	825	735	735
Summer undergraduate	1,827	1,732	2,000	2,000
Summer undergraduate (Weighted) (a)	591	549	500	500
Summer graduate	677	539	900	900
Summer graduate (Weighted) (a)	263	273	200	200
Part-time and extension (off-campus)	60	12	100	100
Part-time and extension (off-campus) (Weighted) (a)	32	3	35	35
Program revenue	\$1,256,000	\$881,000	\$940,000	\$940,000

PERSONNEL DATA

Position Data

Budgeted Positions	822	820	820	820
Instruction	425	414	414	414
Academic Support	48	48	48	48
Student Services	97	90	90	90
Institutional Support	106	121	121	121
Physical Plant Support Services	146	147	147	147

Notes: (a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5550. TRENTON STATE COLLEGE

Year Ending June 30, 1990						Year Ending June 30, 1992			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (B)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended	
250	—	—	250	250	Minority Students Recruitment and Scholarships	16	250	250	250
37	—	—	37	37	College Work-Study Program (State Share)	16	37	37	37
596	359 ^R	120	1,075	1,075	Trustee Scholarships	16	1,015	1,015	1,015
43	—	-43	—	—	Affirmative Action and Equal Employment Opportunity	17	43	43	43
<u>2,678</u>	<u>384</u>	<u>-112</u>	<u>2,950</u>	<u>2,950</u>	<i>Total Special Purpose</i>		<u>2,476</u>	<u>2,476</u>	<u>2,476</u>
3,463	462 ^R	-1,006	2,919	2,919	Additions, Improvements and Equipment		3,253	3,253	3,253
<u>40,478</u>	<u>2,312</u>	<u>335</u>	<u>43,125</u>	<u>43,125</u>	<i>Subtotal General Operations</i>		<u>44,513</u>	<u>46,478</u>	<u>42,021</u>
15,963	306	—	16,269	16,269	Auxiliary Funds Expense		16,700	16,700	16,700
2,868	354	—	3,222	3,222	Special Funds Expense		3,472	3,281	3,281
<u>59,309</u>	<u>2,972</u>	<u>335</u>	<u>62,616</u>	<u>62,616</u>	<i>Total All Operations</i>		<u>64,685</u>	<u>66,459</u>	<u>62,002</u>
(27,933)	(2,972)	(—)	(30,905)	(30,905)	<i>Less Income Deductions</i>		(33,750)	(33,559)	(33,559)
OTHER RELATED APPROPRIATIONS									
—	307	—	307	—	<i>Total Capital Construction</i>		—	—	—
<u>31,376</u>	<u>307</u>	<u>335</u>	<u>32,018</u>	<u>31,711</u>	<i>Total General Fund</i>		<u>30,935</u>	<u>32,900</u>	<u>28,443</u>

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

(c) Appropriation of \$80,000 distributed to applicable operating accounts.

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments exclusive of enrollment in Extension and Public Service programs and summer sessions shall not exceed 5,299 full-time equivalent (FTE) students at Trenton State College. In the event that actual enrollments exceed 5,511, the amount appropriated hereinabove for Trenton State College may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 5,511, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5560. RAMAPO COLLEGE OF NEW JERSEY

Ramapo was established by the Legislature in 1968 and opened in September, 1971. Responsibility for the operation and management of the College is vested in its own nine-member Board of Trustees appointed by the State Board of Higher Education subject to the approval of the Governor.

Ramapo is located in the foothills of the Ramapo Mountains in Northwest Bergen County, close to the New York State border.

The wooded, almost rural setting is enhanced by the award winning barrier-free modern buildings and the student apartments. Facilities include modern Academic buildings, Library, Science Building, Student Center, and an Athletic Complex which includes a Gymnasium, an NCAA-size swimming pool, tennis courts and a variety of playing fields.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5560. RAMAPO COLLEGE OF NEW JERSEY

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Instruction				
Enrollment total (a)	3,967	4,187	4,004	4,100
Enrollment total (Weighted) (b)	2,753	2,883	2,700	2,800
Undergraduate total	3,967	4,187	4,004	4,100
Undergraduate total (Weighted) (b)	2,753	2,883	2,700	2,800
Full-time	2,194	2,360	2,202	2,342
Full-time (Weighted) (b)	2,092	2,212	2,050	2,130
Part-time	1,773	1,827	1,802	1,758
Part-time (Weighted) (b)	661	671	650	670
Degree programs offered	23	23	24	24
Courses offered	1,477	1,543	1,490	1,490
Degrees Granted				
Bachelors	504	495	550	550
Ratio: Student/faculty(c)	17/1	17/1	17/1	17/1
Direct State support per full-time equated student	\$5,663	\$5,674	\$5,913	\$5,242
Extension and Public Service				
Enrollment	1,980	2,102	1,900	2,100
Enrollment (Weighted) (b)	297	332	290	300
Summer undergraduate	1,980	2,102	1,900	2,100
Summer undergraduate (Weighted) (b)	297	332	290	300
Part-time and extension (off-campus)	91	78	75	115
Part-time and extension (off-campus) (Weighted) (b)	16	12	15	19
Program revenue	\$658,616	\$583,260	\$638,000	\$700,480

PERSONNEL DATA

Position Data

Budgeted Positions	437	438	438	438
Instruction	167	163	164	164
Academic Support	36	33	33	33
Student Services	53	57	51	51
Institutional Support	81	83	88	88
Physical Plant Support Services	100	102	102	102

Notes: (a) Excludes off-campus enrollment.

(b) Equated on the basis of 32 credit hours per undergraduate student and 24 hours per graduate student.

(c) Calculated on the basis of budgeted positions (including adjunct faculty) and equated full-time (weighted) students.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & Supplemental	Reapp. & Recpts.	Transfers & Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
8,312	987	-855	8,444	8,444	Distribution by Program				
50	—	-1	49	49	Instruction	11	8,836	9,778	8,587
1,181	—	194	1,375	1,375	Sponsored Programs and Research	12	50	50	50
2,141	349	529	3,019	3,019	Academic Support	15	1,399	1,689	1,319
					Student Services	16	2,826	2,671	2,671

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5560. RAMAPO COLLEGE OF NEW JERSEY

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
4,118	—	258	4,376	4,376		3,969	4,520	3,760
4,495	—	73	4,568	4,568				
20,297	1,336	198	21,831	21,831		21,307 ^(a)	23,234	20,612
5,414	2,253	—	7,667	7,667		7,034	7,904	7,904
1,180	1,159	—	2,339	2,339		1,714	1,544	1,544
26,891	4,748	198	31,837	31,837		30,055	32,682	30,060
(—)	(498)	(—)	(498)	(498)				
(4,138)	(838)	(—)	(4,976)	(4,976)		(739)	(—)	(—)
(5,414)	(2,253)	(—)	(7,667)	(7,667)		(4,604)	(5,934)	(5,934)
(1,180)	(1,159)	(—)	(2,339)	(2,339)		(7,034)	(7,904)	(7,904)
(10,732)	(4,748)	(—)	(15,480)	(15,480)		(1,714)	(1,544)	(1,544)
16,159	—	198	16,357	16,357		(14,091)	(15,382)	(15,382)
13,338	—	2,359	15,697	15,697		15,964	17,300	14,678
250	—	130	380	380				
13,588	—	2,489	16,077	16,077				
2,115	—	-214	1,901	1,901				
1,579	—	-135	1,444	1,444				
571	—	-132	439	439				
—	—	—	—	—				
102	—	—	102	102				
750	—	-30	720	720				
50	—	-1	49	49				
—	366 ^R	-212	154	154				
—	—	15	15	15				
—	498 ^R	-498	—	—				
—	123 ^R	-123	—	—				
50	—	-41	9	9				
—	—	—	—	—				
100	—	—	100	100				
55	—	19	74	74				
					LESS:			
					Receipts from Tuition Increase			
					General Services Income			
					Auxiliary Funds Income			
					Special Funds Income			
					Total Income Deductions			
					Total Appropriation			
					Distribution by Object			
					Personal Services:			
					Salaries and Wages			
					Student Aides			
					Total Personal Services			
					Materials and Supplies			
					Services Other Than Personal			
					Maintenance and Fixed Charges			
					Special Purpose:			
					Multicultural Initiatives			
					Instructional Equipment for Studio and Performance Programs			
					Challenge Grant Funding			
					International Initiatives			
					Academic Development			
					Grants and Fellowships			
					Faculty Career Development			
					Tuition Increase			
					Excess Tuition			
					Separately Budgeted Research			
					Humanities and Social Science Collection			
					Community Outreach			
					Minority Recruitment and Retention			
					College Work-Study Program (State Share)			

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5560. RAMAPO COLLEGE OF NEW JERSEY

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
—	—	184	184	184	Scholarships and Loan Assistance	16	165	160	160
—	206 ^R	-206	—	—	Supplementary Education Program Grant—Summer	16	214	214	214
—	143 ^R	-143	—	—	Supplementary Education Program Grant	16	148	148	148
107	—	-2	105	105	Affirmative Action and Equal Employment Opportunity	17	113	113	113
90	—	-7	83	83	Institutional Outcomes Assessment	17	90	—	—
—	—	—	—	—	Minicomputer Support of Academic Programs	17	—	250	—
—	—	—	—	—	Administrative Computing	17	—	250	—
—	—	—	—	—	Residence Hall Renovation Project	19	—	301	—
1,304	1,336	-1,045	1,595	1,595	<i>Total Special Purpose</i>		1,962	3,768	1,867
1,140	—	-765	375	375	Additions, Improvements and Equipment		1,144	930	930
20,297	1,336	198	21,831	21,831	<i>Subtotal General Operations</i>		21,307	23,234	20,612
5,414	2,253	—	7,667	7,667	Auxiliary Funds Expense		7,034	7,904	7,904
1,180	1,159	—	2,339	2,339	Special Funds Expense		1,714	1,544	1,544
26,891	4,748	198	31,837	31,837	<i>Total All Operations</i>		30,055	32,682	30,060
(10,732)	(4,748)	(—)	(15,480)	(15,480)	<i>Less Income Deductions</i>		(14,091)	(15,382)	(15,382)
OTHER RELATED APPROPRIATIONS									
—	1,614	—	1,614	1,436	<i>Total Capital Construction</i>		—	—	—
16,159	1,614	198	17,971	17,793	<i>Total General Fund</i>		15,964	17,300	14,678

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session, shall not exceed 2,800 full-time equivalent (FTE) students at Ramapo College of New Jersey. In the event that actual enrollments exceed 2,912, the amount appropriated hereinabove for Ramapo College of New Jersey may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 2,912, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5570. RICHARD STOCKTON STATE COLLEGE

Stockton State College was authorized in the 1968 Bond Referendum and admitted its first students in September, 1971. The operation and management of the College are vested in a ten-member Board of Trustees appointed by the Board of Higher Education, subject to the approval of the Governor. The College is under the general policy direction of the State Board of Higher Education.

Stockton is located on a 1,600 acre campus in Galloway Township in the pine barrens of New Jersey only 10 miles west of Atlantic City. Academic facilities accommodate approximately 4,000 full-time equivalent students. Campus housing is available for 1,830 students, with both apartment and dormitory style living arrangements. The college is the only four-year academic institution in the rapidly developing region of South Jersey.

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Instruction				
Enrollment total	5,142	5,182	5,100	5,500
Enrollment total (Weighted) (a)	4,178	4,248	4,100	4,300
Undergraduate total	5,142	5,182	5,100	5,500
Undergraduate total (Weighted) (a)	4,178	4,248	4,100	4,300
Full-time	3,955	4,048	3,894	4,300
Full-time (Weighted) (a)	3,731	3,813	3,653	3,850
Part-time	1,187	1,134	1,206	1,200
Part-time (Weighted) (a)	447	435	447	450
Degree programs offered	24	24	24	24
Courses offered	892	892	950	950
Degrees Granted				
Bachelors	766	938	850	850
Ratio: Student/faculty (b)	21/1	20/1	21/1	21/1
Direct State support per full-time equated student	\$4,095	\$4,036	\$4,195	\$3,678
Extension and Public Service				
Enrollment	1,686	1,700	1,700	1,700
Enrollment (Weighted) (a)	1,097	1,216	1,216	1,216
Summer undergraduate	1,686	1,700	1,700	1,700
Summer undergraduate (Weighted) (a)	1,097	1,216	1,216	1,216
Program revenue	\$700,000	\$750,000	\$750,000	\$750,000
PERSONNEL DATA				
Position Data				
Budgeted Positions	507	507	508	508
Instruction	225	225	226	226
Academic Support	39	39	39	39
Student Services	44	44	44	44
Institutional Support	82	81	81	81
Physical Plant Support Services	117	118	118	118

Notes: (a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.

(b) Calculated on the basis of budgeted teaching positions (including adjunct faculty) and equated full-time (weighted) students.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & Supplemental	Reapp. & Recpts.	Transfers & Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended	
9,863	906	-772	9,997	9,997					
70	—	-5	65	65					
2,252	—	71	2,323	2,323					
					Distribution by Program				
					11	11,334	12,465	11,001	
					12	70	70	70	
					15	2,029	2,071	1,971	

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5570. RICHARD STOCKTON STATE COLLEGE

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended	
1,936	—	235	2,171	2,171	Student Services	16	2,194	2,080	2,080
4,040	—	229	4,269	4,269	Institutional Support	17	3,979	3,597	3,597
4,708	—	472	5,180	5,180	Physical Plant Support Services	19	5,019	5,880	4,959
<u>22,869</u>	<u>906</u>	<u>230</u>	<u>24,005</u>	<u>24,005</u>	<i>Subtotal General Operations</i>		<u>24,625^(a)</u>	<u>26,163</u>	<u>23,678</u>
6,409	—	—	6,409	6,409	Auxiliary Funds Expense		6,534	7,263	7,263
1,504	—	—	1,504	1,504	Special Funds Expense		1,504	1,550	1,550
<u>30,782</u>	<u>906</u>	<u>230</u>	<u>31,918</u>	<u>31,918</u>	<i>Total All Operations</i>		<u>32,663</u>	<u>34,976</u>	<u>32,491</u>
(—)					<i>LESS:</i>				
(562)	(562)	(—)	(562)	(562)	<i>Receipts from Tuition Increase</i>		(656)	(—)	(—)
(5,952)	(344)	(—)	(6,296)	(6,296)	<i>General Services Income</i>		(6,769)	(7,863)	(7,863)
(6,409)	(—)	(—)	(6,409)	(6,409)	<i>Auxiliary Funds Income</i>		(6,534)	(7,263)	(7,263)
(1,504)	(—)	(—)	(1,504)	(1,504)	<i>Special Funds Income</i>		(1,504)	(1,550)	(1,550)
<u>(13,865)</u>	<u>(906)</u>	<u>(—)</u>	<u>(14,771)</u>	<u>(14,771)</u>	<i>Total Income Deductions</i>		<u>(15,463)</u>	<u>(16,676)</u>	<u>(16,676)</u>
<u>16,917</u>	<u>—</u>	<u>230</u>	<u>17,147</u>	<u>17,147</u>	<i>Total Appropriation</i>		<u>17,200</u>	<u>18,300</u>	<u>15,815</u>
Distribution by Object									
<i>Personal Services:</i>									
15,841	—	1,538	17,379	17,379	Salaries and Wages		16,841	16,032	16,032
160	—	—	160	160	Student Aides		160	160	160
<u>16,001</u>	<u>—</u>	<u>1,538</u>	<u>17,539</u>	<u>17,539</u>	<i>Total Personal Services</i>		<u>17,001^(b)</u>	<u>16,192</u>	<u>16,192</u>
2,327	—	-144	2,183	2,183	Materials and Supplies		2,321	2,321	2,321
1,725	—	107	1,832	1,832	Services Other Than Personal		1,624	1,624	1,615
563	—	61	624	624	Maintenance and Fixed Charges		726	726	726
Special Purpose:									
90	—	-10	80	80	Outcomes Assessment	11	— ^(c)	—	—
—	—	—	—	—	Weekend College	11	—	820	—
—	—	—	—	—	High Performance Laboratory	11	—	217	—
—	—	—	—	—	Faculty Office Automation	11	—	218	—
—	—	—	—	—	Campus Residence Technology	11	—	200	—
60	—	-19	41	41	Academic Development	11	60	60	60
—	344 ^R	-344	—	—	Excess Tuition Receipts	11	—	—	—
—	562 ^R	-562	—	—	Tuition Increase	11	—	—	—
70	—	-5	65	65	Separately Budgeted Research	12	70	70	70
100	—	—	100	100	Library Collection Development	15	— ^(d)	100	—
15	—	1	16	16	National Direct Student Loan Program (State Share)	16	28	28	28
40	—	-2	38	38	College Work-Study Program (State Share)	16	40	40	40
—	—	90	90	90	Scholarship and Loan Assistance	16	150	150	150

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5570. RICHARD STOCKTON STATE COLLEGE

Year Ending June 30, 1990						Year Ending June 30, 1992			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended		Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended
48	—	—	48	48	Affirmative Action and Equal Employment Opportunity	17	48	48	48
—	—	—	—	—	Plant Formula Enhancement	19	—	921	—
423	906	-851	478	478	<i>Total Special Purpose</i>		396	2,872	396
1,830	—	-481	1,349	1,349	Additions, Improvements and Equipment		2,557	2,428	2,428
22,869	906	230	24,005	24,005	<i>Subtotal General Operations</i>		24,625	26,163	23,678
6,409	—	—	6,409	6,409	Auxiliary Funds Expense		6,534	7,263	7,263
1,504	—	—	1,504	1,504	Special Funds Expense		1,504	1,550	1,550
30,782	906	230	31,918	31,918	<i>Total All Operations</i>		32,663	34,976	32,491
(13,865)	(906)	(—)	(14,771)	(14,771)	<i>Less Income Deductions</i>		(15,463)	(16,676)	(16,676)
OTHER RELATED APPROPRIATIONS									
—	1,250	—	1,250	796	<i>Total Capital Construction</i>		—	—	—
16,917	1,250	230	18,397	17,943	<i>Total General Fund</i>		17,200	18,300	15,815

- Notes: (a) Includes tuition increase.
 (b) The 1991 appropriation has been adjusted for the allocation of the salary program.
 (c) Appropriation of \$90,000 distributed to applicable operating accounts.
 (d) Appropriation of \$100,000 distributed to applicable operating accounts.

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments, exclusive of enrollment in Extension and Public Service programs and summer session shall not exceed 4,300 full-time equivalent (FTE) students at Stockton State College. In the event that actual enrollments exceed 4,472, the amount appropriated hereinabove for Stockton State College may be reduced by a sum equal to the tuition receipts collected by the College for those full-time equivalent students above 4,472, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5600. RUTGERS, THE STATE UNIVERSITY

Founded in 1766 as one of the colonial colleges, Rutgers became The State University in 1956 (NJS 18A:65-1 et seq. as amended) with a reorganized Board of Trustees and a newly created Board of Governors. The membership of the Board of Governors consists of ex-officio members, the Chancellor of the Department of Higher Education of New Jersey, the President of the Corporation and 11 voting members, six of whom are appointed by the Governor of the State with the advice and consent of the Senate and five of whom are appointed by the

Board of Trustees from among its members. All voting members serve for terms of six years. The Board of Governors has general supervision over the University's operations. The Board of Trustees acts in an overall advisory capacity and controls certain properties, funds and trusts. The Board of Higher Education (NJS 18A:62-1 et seq.) is responsible for the establishment of general policy and for the coordination of and general financial oversight of Rutgers as a part of the State's system of higher education.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5600. RUTGERS, THE STATE UNIVERSITY

The University provides instruction to approximately 90,000 full and part-time students enrolled in instructional programs in its graduate and undergraduate colleges, schools, summer session, and continuing education programs, which offer courses on and off-campus, short courses, conferences, and institutes dealing with a wide range of subjects.

Research, the second major area of University responsibility, has earned the support of commerce, industry, State and Federal governments, and philanthropic organizations, as well as financing from the University's funds.

Extension work designed to take the University's teaching function directly to the people of the State, is the third major responsibility. Such services range from the work of the county agricultural, home economics and 4-H Club agents to non-credit courses, including post-graduate work in technical and professional fields.

PROGRAM CLASSIFICATIONS

OBJECTIVES

11. Instruction

To provide organized programs of instruction to students at the baccalaureate, masters, doctoral and post-doctoral levels in liberal studies, the sciences and certain professional fields.

To stimulate the continuous development of new knowledge in the humanities, the arts, the social and behavioral sciences, the natural sciences, and certain professional fields under conditions that encourage individual investigation by professional teacher-scholars as a complement to rigorous student/faculty inquiry in the classroom.

12. Sponsored Programs and Research

To undertake sponsored research, development and training programs; institutes, conferences and workshops with various Federal and State agencies, foundations, corporations, trade associations and municipalities.

To make available to sponsors the professional competence and expertise of faculty and students for specific activities or disciplines within the University.

13. Extension and Public Service

To offer non-degree courses, sequential programs leading to certificates and educational programs to assist individuals, community groups and professional organizations.

To coordinate the application of the educational resources of the University to issues and problems of the communities immediately surrounding the University, to the major population centers of the State and to New Jersey as a whole.

To develop, or join in the development of educational programs for broadcast on educational radio and television stations across the State.

To offer continuing professional education to practitioners in the areas of criminal justice, business, education, engineering, government, law, library service, nursing, food, environmental and agricultural sciences, pharmacy, psychology, social work and special programs for management, labor and others.

To provide outreach programs of individual and group instruction, counseling, home economics, and community resource organization.

To promote the positive development of children, youths and adults as individuals, and as members of the family and the community.

To expand the cultural resources of the community through access to the University's concerts, lectures and museums.

14. Auxiliary Services

To furnish a service to students, faculty, or staff, for a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are: residence halls, food services, and student book stores. Any surplus goes into a reserve that is used as a balancing fund from year to year and for major replacements and renovations.

15. Academic Support

To use the most modern and practicable of systems to acquire, organize, store, retrieve and preserve books, audio-visual material, tapes and other informational materials that may be required by students and professional teacher-scholars in connection with teaching and scholarly research in the several major academic units of the University.

16. Student Services

To provide students with efficient admissions, registration and scheduling systems.

To broaden the educational development of students in the undergraduate colleges of the University by affording them significant learning experiences outside the classroom, e.g., residence education programs.

To provide social, health, financial, and recreational services in order to ensure the maximum development of individual students during their college experiences, intellectually, emotionally and in terms of general character. Services include counseling, recreational programs, student-run activities such as college newspapers, student councils, etc.; financial aid, health services, career counseling and placement services.

To foster equity and order in the college communities of the University by coordinating the development among students, faculty and administrators of rules and procedures to govern the conduct of students.

To administer programs that provide financial assistance on the basis of demonstrated need or merit to students in the University, either directly, through grants or loans utilizing State, Federal or private funds, or, indirectly through work study or other job assistance programs.

17. Institutional Support

To provide planning, management analysis and management systems support essential to meeting the educational, research, public service, and administrative objectives of the general University.

To provide efficient and effective executive and administrative leadership, operating policies and practices necessary to support the educational, research and public service objectives of the general University.

To provide general support services to all educational, service and administrative units of the University.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5600. RUTGERS, THE STATE UNIVERSITY

To provide a range of computer services to students, faculty and staff in support of instruction, research and management.

19. Physical Plant Support Services

To operate and maintain all physical plant facilities required for the conduct of educational and related programs.

To manage the motor vehicle fleet.

To preserve and extend the useful life of all physical assets of the institution.

To provide campus security.

To furnish intercampus bus transportation in New Brunswick.

Special Funds

Funds expendable for operating purposes but restricted by an outside agency or person as to use. Examples are research contracts, training grants, gifts and endowment income.

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PROGRAM DATA				
Instruction				
Enrollment total(a)	46,606	46,753	46,328	47,401
Enrollment total (Weighted) (b)	37,436	37,886	37,511	38,208
Undergraduate total	34,366	34,331	33,777	34,451
Undergraduate total (Weighted) (b)	29,317	29,523	29,179	29,548
Full-time	27,117	27,267	26,587	27,253
Full-time (Weighted) (b)	26,574	26,813	26,548	26,878
Part-time	7,249	7,064	7,190	7,198
Part-time (Weighted) (b)	2,743	2,710	2,631	2,670
Graduate total	12,240	12,422	12,551	12,950
Graduate total (Weighted) (b)	8,119	8,363	8,332	8,660
Full-time	4,346	4,490	4,494	4,722
Full-time (Weighted) (b)	4,960	5,137	5,053	5,278
Part-time	7,894	7,932	8,057	8,228
Part-time (Weighted) (b)	3,159	3,226	3,279	3,382
Summer session total (c)	15,235	15,452	14,900	16,700
Degree programs offered	365	375	375	378
Courses offered	6,301	6,320	6,320	6,320
Degrees Granted				
Bachelors	6,833	7,038	6,435	6,345
Masters	2,361	2,455	2,245	2,245
Doctors	343	369	320	320
Ratio: Student/faculty (d)	14.3/1	14.4/1	14.0/1	14.0/1
Direct State support per full-time equated student	\$6,226	\$6,193	\$6,252	\$5,643
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	862	897	897	897
Male Minority %	10.8	10.9	10.9	10.9
Female Minority	1,072	1,151	1,151	1,151
Female Minority %	13.5	14.0	14.0	14.0
Total Minority (e)	19,34	2,048	2,048	2,048
Total Minority % (e)	24.3	24.9	24.9	24.9
Position Data				
Authorized Positions	6,206	6,206	6,206	6,206
Instruction	3,330	3,329	3,332	3,332
Sponsored Programs and Research	249	246	242	242
Extension and Public Service	63	64	65	65
Auxiliary Services	33	33	32	32
Academic Support	384	384	383	383
Student Services	481	481	485	485
Institutional Support	722	728	718	718
Physical Plant Support Services	944	941	949	949

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

36. HIGHER EDUCATIONAL SERVICES

5600. RUTGERS, THE STATE UNIVERSITY

Notes: (a) Enrollments do not include Division of Continuing Education, Institute of Management and Labor Relations and Agriculture short courses.

(b) Equated on the basis of 32 credit hours for undergraduates and 24 credit hours for graduates.

(c) Summer session enrollments not included in total enrollments.

(d) Calculated on the basis of authorized teaching positions (including adjunct faculty) and equated full-time (weighted) students.

(e) Affirmative Action Data for all fiscal years includes the Agricultural Experiment Station.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
Distribution by Program								
161,399	—	4,481	165,880	165,880	11	175,639	188,049	171,075
14,938	—	3,440	18,378	18,378	12	15,856	18,060	15,075
3,740	—	134	3,874	3,874	13	4,072	3,966	3,791
6,383	—	1,505	7,888	7,888	14	5,487	5,487	5,487
23,784	—	-1,497	22,287	22,287	15	25,309	25,121	23,601
34,162	—	2,292	36,454	36,454	16	38,463	38,018	36,508
63,700	8,744	-7,273	65,171	65,171	17	67,544	66,756	61,945
63,022	—	30	63,052	63,052	19	65,534	69,933	61,533
<u>371,128</u>	<u>8,744</u>	<u>3,112</u>	<u>382,984</u>	<u>382,984</u>		<u>397,904^(a)</u>	<u>415,390</u>	<u>379,015</u>
88,283	—	1,603	89,886	89,886		93,933	102,000	102,000
71,000	—	15,669	86,669	86,669		95,000	99,255	99,255
<u>530,411</u>	<u>8,744</u>	<u>20,384</u>	<u>559,539</u>	<u>559,539</u>		<u>586,837</u>	<u>616,645</u>	<u>580,270</u>
LESS:								
(15,952)	(—)	(—)	(15,952)	(15,952)				
(6,383)	(1,505)	(—)	(7,888)	(7,888)		(13,229)	(—)	(—)
(117,273)	(7,239)	(—)	(124,512)	(124,512)		(5,487)	(5,487)	(5,487)
(88,283)	(—)	(1,603)	(89,886)	(89,886)		(144,674)	(157,903)	(157,903)
(71,000)	(—)	(15,669)	(86,669)	(86,669)		(93,933)	(102,000)	(102,000)
						(95,000)	(99,255)	(99,255)
<u>(298,891)</u>	<u>(8,744)</u>	<u>(17,272)</u>	<u>(324,907)</u>	<u>(324,907)</u>		<u>(352,323)</u>	<u>(364,645)</u>	<u>(364,645)</u>
<u>231,520</u>	<u>—</u>	<u>3,112</u>	<u>234,632</u>	<u>234,632</u>		<u>234,514</u>	<u>252,000</u>	<u>215,625</u>
Distribution by Object								
Personal Services:								
229,456	—	4,841	234,297	234,297		255,637	251,739	239,720
2,033	—	436	2,469	2,469		2,223	2,223	2,223
<u>231,489</u>	<u>—</u>	<u>5,277</u>	<u>236,766</u>	<u>236,766</u>		<u>257,860^(b)</u>	<u>253,962</u>	<u>241,943</u>
38,998	—	-7,157	31,841	31,841		39,860	41,051	38,945
19,414	—	2,700	22,114	22,114		20,199	24,039	18,142
9,354	—	-113	9,241	9,241		8,916	8,916	8,916

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5600. RUTGERS, THE STATE UNIVERSITY

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & Supplemental	Reapp. & Recpts.	Transfers & Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
Special Purpose:								
—	—	—	—	—	11	—	14,047	—
—	—	—	—	—	12	—	2,306	—
700	—	—	700	700	13	—	—	—
75	—	5	80	80	13	75	75	75
538	—	35	573	573	16	550	550	550
156	—	6	162	162	17	165	165	165
—	—	564	564	564	17	—	—	—
700	—	-88	612	612	17	675	675	675
5,800	—	2,754	8,554	8,554	17	6,860	6,860	6,860
1,800	—	—	1,800	1,800	17	1,800	1,800	1,800
700	—	—	700	700	17	700	700	700
—	—	88	88	88	17	—	—	—
400	—	-391	9	9	17	400	400	400
—	8,744 ^R	-8,744	—	—	17	—	—	—
9,065	—	687	9,752	9,752		11,463	11,463	11,463
2,422	—	425	2,847	2,847		2,422	2,422	2,422
13,000	—	—	13,000	13,000		13,000	13,000	13,000
21,947	—	494	22,441	22,441		21,975	21,975	21,975
57,303	8,744	-4,165	61,882	61,882		60,085	76,438	60,085
14,570	—	6,570	21,140	21,140		10,984	10,984	10,984
371,128	8,744	3,112	382,984	382,984		397,904	415,390	379,015
88,283	—	1,603	89,886	89,886		93,933	102,000	102,000
71,000	—	15,669	86,669	86,669		95,000	99,255	99,255
530,411	8,744	20,384	559,539	559,539		586,837	616,645	580,270
(298,891)	(8,744)	(17,272)	(324,907)	(324,907)		(352,323)	(364,645)	(364,645)
OTHER RELATED APPROPRIATIONS								
—	7,617	—	7,617	6,534		—	—	—
231,520	7,617	3,112	242,249	241,166		234,514	252,000	215,625

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5600. RUTGERS, THE STATE UNIVERSITY

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollment, exclusive of enrollment in Extension and Public Service programs, shall not exceed 29,548 full-time equivalent (FTE) students at Rutgers, The State University. In the event that actual enrollments exceed 30,730, the amount hereinabove for Rutgers, The State University, may be reduced by a sum equal to the tuition receipts collected by the University for those FTE students above 30,730, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

It is further recommended that for the amounts hereinabove appropriated for the Fund for Distinction Debt Service, Rutgers, The State University, shall obtain the prior approval of the Board of Higher Education for all capital projects supported in whole, or in part, from these amounts.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5620. AGRICULTURAL EXPERIMENT STATION

The New Jersey State Agricultural Experiment Station (RS 4:16-1) located at Rutgers, The State University, is the research and extension arm of the State of New Jersey for the study of the agricultural, environmental and life sciences and their application to the improvement of the human condition. The research mission is the discovery, application and dissemination of knowledge in order to promote the orderly development and management of human and natural resources. The mission of Cooperative Extension is to plan, implement and evaluate learning experiences consistent with locally identified needs and within the expertise and goals of the organization, that will help individuals and

families acquire the understanding, capabilities, attitudes and skills for solving problems. The research program is supported by federal formula funds, by state appropriations, and by grants and gifts from private and public sponsors. Cooperative Extension Education program support is derived from federal formula and grant funds and state and county appropriations.

The Agricultural Experiment Station utilizes facilities at the New Brunswick campus, at outlying centers at Cream Ridge, Oswego, Centerton, Adelphia, Bivalve, Vineland and Beemerville, and at extension offices in most of New Jersey's counties.

EVALUATION DATA

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PERSONNEL DATA				
Position Data				
Authorized Positions	382	382	382	382
Research	244	244	244	244
Extension and Public Service	138	138	138	138

APPROPRIATIONS DATA
 (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992				
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended	
12,789	—	197	12,986	12,986	Distribution by Program				
6,934	—	31	6,965	6,965	Sponsored Programs and Research	12	13,119	14,222	12,148
19,723	—	228	19,951	19,951	Extension and Public Service	13	7,266	7,745	6,595
<i>Subtotal General Operations</i>						20,385	21,967	18,743	

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5620. AGRICULTURAL EXPERIMENT STATION

Year Ending June 30, 1990						Year Ending June 30, 1992		
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended
4,250	—	652	4,902	4,902				
					Federal Research and Extension Funds Expense	4,250	4,250	4,250
11,000	—	4,600	15,600	15,600	Special Funds Expense	17,000	18,500	18,500
34,973	—	5,480	40,453	40,453	Total All Operations	41,635	44,717	41,493
					LESS:			
(4,250)	(—)	(652)	(4,902)	(4,902)	Federal Research and Extension Funds Income	(4,250)	(4,250)	(4,250)
(11,000)	(—)	(4,600)	(15,600)	(15,600)	Special Funds Income	(17,000)	(18,500)	(18,500)
(15,250)	(—)	(5,252)	(20,502)	(20,502)	Total Income Deductions	(21,250)	(22,750)	(22,750)
19,723	—	228	19,951	19,951	Total Appropriation	20,385	21,967	18,743
					Distribution by Object			
					Personal Services:			
14,626	—	88	14,714	14,714	Salaries and Wages	16,222	16,635	15,118
99	—	11	110	110	Student Aides	137	137	137
14,725	—	99	14,824	14,824	Total Personal Services	16,359^(a)	16,772	15,255
417	—	53	470	470	Materials and Supplies	380	380	355
965	—	838	1,803	1,803	Services Other Than Personal	1,237	1,579	1,146
92	—	-43	49	49	Maintenance and Fixed Charges	115	115	115
					Special Purpose:			
200	—	-3	197	197	Program Enhancement	12	200	750
—	—	17	17	17	Student Aid	12	—	—
—	—	—	—	—	Vision 21	12	—	277
750	—	—	750	750	Renovate Laboratories	12	750	750
691	—	—	691	691	Snyder Farm Planning and Operation	12	691	691
6	—	—	6	6	Tomato Testing	13	6	6
100	—	-100	—	—	Urban Gardening	13	—	—
350	—	-350	—	—	Integrated Pest Management	13	—	—
500	—	-75	425	425	Update Facilities and Equipment		—	—
125	—	-15	110	110	Cooperative Extension Service		125	125
250	—	—	250	250	Blueberry and Cranberry Research		250	250
2,972	—	-526	2,446	2,446	Total Special Purpose	2,022	2,849	1,622
552	—	-193	359	359	Additions, Improvements and Equipment		272	250
19,723	—	228	19,951	19,951	Subtotal General Operations	20,385	21,967	18,743

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5620. AGRICULTURAL EXPERIMENT STATION

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
4,250	—	652	4,902	4,902	Federal Research and Extension Funds Expense	4,250	4,250	4,250
11,000	—	4,600	15,600	15,600	Special Funds Expense	17,000	18,500	18,500
34,973	—	5,480	40,453	40,453	Total All Operations	41,635	44,717	41,493
(15,250)	(—)	(5,252)	(20,502)	(20,502)	Less Income Deductions	(21,250)	(22,750)	(22,750)

Notes: (a) The 1991 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5630. UNIVERSITY OF MEDICINE AND DENTISTRY OF NEW JERSEY

The University of Medicine and Dentistry of New Jersey (NJS18A:64G-1 et seq.) is governed and managed by a Board of Trustees appointed by the Governor with Senate confirmation and administered by a President as the Chief Executive Officer. The primary purposes of the institution are the education of health care personnel including physicians, dentists and allied health professionals, medical and dental research, and the provision of health care to the people of New Jersey.

The University is composed of three medical schools (two Allopathic and one Osteopathic), a dental school, a graduate school of biomedical sciences and a school of health related professions. Its medical programs are centered in Newark, Piscataway/New Brunswick and Camden/Stratford. It operates a hospital and two community mental health care centers which serve as both health care and teaching facilities.

In addition to its wholly-owned facilities, the University is affiliated for teaching purposes at either, or both, the undergraduate and graduate level with 64 community hospitals and health care agencies, four community colleges, three State colleges, Rutgers University, New Jersey Institute of Technology and five independent universities.

PROGRAM CLASSIFICATIONS

OBJECTIVES

11. Instruction

To provide for the professional education of physicians and dentists in New Jersey to serve the medical and health care needs of its people.

To provide instructional programs in health-related professions which will enable graduates to contribute to health care in these fields.

To provide doctoral and other postgraduate education programs in the basic medical sciences to prepare candidates for careers in medical-related industries, as well as for basic science teaching positions for medical and dental schools.

To provide instruction in approved graduate medical education programs for residents and fellows.

To provide continuing education programs for physicians, dentists and other health personnel practicing in New Jersey.

12. Sponsored Programs and Research

To enable scholars to pursue the discovery of new knowledge in medicine, human biology and related fields.

To promote investigation and experimentation in the applications of new knowledge, techniques and technology for the development and dissemination of improved health care services for the citizens of New Jersey.

To develop demonstration projects that act as models of new or different health care delivery systems.

13. Extension and Public Service

To provide the community with facilities and comprehensive health care services as an integral part of the clinical training of medical students and the professional training and development of residents.

To provide to the community the services of various medical and dental specialty clinics in which students, residents and practicing physicians and dentists further their professional education and development through the examination, diagnosis and treatment of patients.

To provide at the UMDNJ Community Mental Health Center-Piscataway and at the UMDNJ Community Mental Health Center-Newark a service, teaching, and research-oriented mental health program that will serve the mental health needs of their respective communities and provide psychiatric training opportunities for medical students and practicing physicians.

To maintain ambulatory services in family practice, community health and mental health, reaching out beyond the immediate facilities of the two campus centers, to provide comprehensive and preventive medical care to residents of New Jersey.

14. Auxiliary Services

To provide retail sales facilities for students for books, instructional materials and supplies and other personal and education-related items which students must purchase.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

36. HIGHER EDUCATIONAL SERVICES

5630. UNIVERSITY OF MEDICINE AND DENTISTRY OF NEW JERSEY

To provide cafeteria services to the University community in Newark.

To provide parking facilities for employees, students and visitors to the University.

To provide multi-media services for the Health Care Community.

15. Academic Support

To acquire, organize, store and retrieve books and other informational materials for the use of students, faculty, staff and alumni in connection with teaching and research.

To provide technical and other assistance to students, faculty, staff and alumni in the use of library facilities and materials.

16. Student Services

To provide direct services to students in admission and registration, maintenance of academic records and personal health.

To provide student transportation to and from affiliated institutions for training purposes.

To provide financial assistance to students on the basis of demonstrated need.

To assist disadvantaged minority students to gain entry into the medical and dental education system.

17. Institutional Support

To provide executive leadership and management of the entire institution, with emphasis on planning, program development and evaluation, financial management and resource utilization.

To provide general support service to all educational, service and administrative units of the University.

19. Physical Plant Support Services

To operate and maintain all plant facilities required for the conduct of educational, health delivery and other related programs.

To provide transportation, security and other related services required to maintain a secure and efficiently managed physical environment within which the primary objectives can be realized.

To preserve and extend the useful life of the physical assets.

EVALUATION DATA

PROGRAM DATA	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Instruction				
Student enrollment, Total (a)	2,272	2,223	2,561	2,561
New Jersey Medical School	738	746	735	735
Robert Wood Johnson Medical School, Piscataway	404	395	414	414
Robert Wood Johnson Medical School, Camden	88	82	127	127
School of Osteopathic Medicine	222	208	213	213
Graduate School of Biomedical Science	132	131	180	180
New Jersey Dental School	330	303	359	359
School of Health Related Professions	358	337	503	503
Degree programs offered	21	21	30	30
Courses Offered	1,311	1,311	1,544	1,544
Ratio: Teaching Faculty/Student	1/4.50	1/4.30	1/4.29	1/4.29
Students Graduated				
Physicians	345	347	347	354
Dentists	73	67	67	75
Health Related Students	152	160	160	160
Other graduate degrees	15	18	18	16
Extension and Public Service				
University Hospital				
Rated capacity (beds)	543	543	543	543
Hospital admissions, total	17,691	18,048	18,247	18,247
Hospital admissions, daily average	48.1	49.5	49.9	49.9
Average daily population	419.9	430.2	434.9	434.9
Patient days of service, total	153,277	157,031	158,749	158,749

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

36. HIGHER EDUCATIONAL SERVICES

5630. UNIVERSITY OF MEDICINE AND DENTISTRY OF NEW JERSEY

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Percent of occupancy	77.7	79.2	80.0	80.0
Average length of stay (days)	8.7	8.7	8.7	8.7
Outpatient and emergency visits, total	145,176	145,306	147,618	147,618
Outpatient and emergency visits, daily average	398.5	558.9	567.8	567.8
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	1,137	1,207	1,372	1,537
Male Minority %	20.5	21.8	24.8	25.2
Female Minority	2,435	2,637	2,986	3,335
Female Minority %	43.9	47.5	53.8	54.7
Total Minority	3,572	3,844	4,358	4,872
Total Minority %	64.4	69.3	78.6	79.9
Position Data				
Authorized Positions	5,545	5,545	5,545	5,545
Instruction	1,342	1,342	1,342	1,342
Extension and Public Service	3,090	3,090	3,090	3,090
Academic Support	29	29	29	29
Student Services	21	21	21	21
Institutional Support	409	409	409	409
Physical Plant Support Services	654	654	654	654
Teaching Positions	841	838	790	790
New Jersey Medical School	298	297	283	283
Robert Wood Johnson Medical School, Piscataway	241	240	219	219
Robert Wood Johnson Medical School, Camden	34	34	—	—
School of Osteopathic Medicine	96	96	83	83
New Jersey Dental School	99	99	129	129
School of Health Related Professions	73	72	76	76
Non-Teaching Positions	4,704	4,707	4,755	4,755

Notes: (a) Excludes residents, post doctoral students, the Rutgers University Masters in Public Health Program and Graduate Teaching Program.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S)Supple- mental	Reapp. & (R)Recpts.	Transfers & (E)Emer- gencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recom- mended
84,344	1,274	1,312	86,930	86,930				
143,846	10,129	974	154,949	154,949				
1,680	—	11	1,691	1,691				
5,435	—	16	5,451	5,451				
21,887	—	324	22,211	22,211				
35,387	—	516	35,903	35,903				
3,472	—	—	3,472	3,472				
296,051	11,403	3,153	310,607	310,607				
Distribution by Program								
					11	95,575	99,326	86,239
					13	201,435	175,458	203,246
					15	1,711	2,323	1,711
					16	7,263	8,141	7,263
					17	25,891	26,348	24,463
					19	32,238	34,546	29,383
					20	3,721	3,721	3,721
<i>Subtotal General Operations</i>						367,834 ^(a)	349,863	356,026

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5630. UNIVERSITY OF MEDICINE AND DENTISTRY OF NEW JERSEY

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
42,126	—	—	42,126	42,126		50,244	52,711	52,711
4,383	—	—	4,383	4,383		4,526	4,737	4,737
16,009	4,674	—	20,683	20,683				
7,125	1,110	—	8,235	8,235		20,395	20,395	20,395
						8,541	8,541	8,541
365,694	17,187	3,153	386,034	386,034		451,540	436,247	442,410
					LESS:			
(—)	(1,274)	(—)	(1,274)	(1,274)				
(104,107)	(10,129)	(—)	(114,236)	(114,236)		(1,794)	(—)	(—)
(6,529)	(—)	(—)	(6,529)	(6,529)		(159,471)	(134,530)	(164,530)
(3,472)	(—)	(—)	(3,472)	(3,472)		(6,529)	(6,529)	(6,529)
(20,128)	(—)	(—)	(20,128)	(20,128)		(3,720)	(4,003)	(4,003)
(42,126)	(—)	(—)	(42,126)	(42,126)		(30,502)	(28,501)	(28,501)
(4,383)	(—)	(—)	(4,383)	(4,383)		(50,244)	(52,711)	(52,711)
(16,009)	(4,674)	(—)	(20,683)	(20,683)		(4,526)	(4,737)	(4,737)
(7,125)	(1,110)	(—)	(8,235)	(8,235)		(20,395)	(20,395)	(20,395)
						(8,541)	(8,541)	(8,541)
(203,879)	(17,187)	(—)	(221,066)	(221,066)		(285,722)	(259,947)	(289,947)
161,815	—	3,153	164,968	164,968		165,818	176,300	152,463
					Distribution by Object			
					Personal Services:			
186,027	7,631 ^R	3,153	196,811	196,811		223,752	208,299	209,568
186,027	7,631	3,153	196,811	196,811		223,752 ^(b)	208,299	209,568
46,617	1,983 ^R	—	48,600	48,600		48,341	44,952	48,499
27,806	1,296 ^R	—	29,102	29,102		36,666	33,701	36,961
6,573	246 ^R	—	6,819	6,819		6,815	6,393	6,851
					Special Purpose:			
750	—	—	750	750	11	750	750	750
290	—	—	290	290	11	290	290	290
1,436	—	—	1,436	1,436				
800	—	—	800	800	13	1,436	1,436	1,436
3,483	—	—	3,483	3,483	13	800	800	800
1,593	—	—	1,593	1,593	16	3,483	3,483	3,483
—	—	—	—	—	17	1,593	1,593	1,593
2,237	—	—	2,237	2,237	19	—	2,924	—
					20	2,245	2,245	2,245

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5630. UNIVERSITY OF MEDICINE AND DENTISTRY OF NEW JERSEY

Year Ending June 30, 1990					Year Ending June 30, 1991			
Orig. & Supplemental	Reapp. & Recpts.	Transfers & Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
1,235	—	—	1,235	1,235				
12,297	—	—	12,297	12,297	20	1,476	1,476	1,476
24,121	—	—	24,121	24,121		12,297	17,100	12,297
4,907	247 ^R	—	5,154	5,154		24,370	32,097	24,370
296,051	11,403	3,153	310,607	310,607		27,890	24,421	29,777
42,126	—	—	42,126	42,126		367,834	349,863	356,026
4,383	—	—	4,383	4,383		50,244	52,711	52,711
16,009	4,674	—	20,683	20,683		4,526	4,737	4,737
7,125	1,110	—	8,235	8,235		20,395	20,395	20,395
365,694	17,187	3,153	386,034	386,034		8,541	8,541	8,541
(203,879)	(17,187)	(—)	(221,066)	(221,066)		451,540	436,247	442,410
						(285,722)	(259,947)	(289,947)
OTHER RELATED APPROPRIATIONS								
—	19,476	—	19,476	15,444		—	—	—
161,815	19,476	3,153	184,444	180,412		165,818	176,300	152,463

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

LANGUAGE PROVISIONS

It is recommended that the University of Medicine and Dentistry of New Jersey be authorized to operate its continuing medical-dental education program as a revolving fund and the revenue collected therefrom, and any unexpended balance therein, be retained for such fund.

It is further recommended that the unexpended balances as of June 30, 1991 in the accounts hereinabove be appropriated for the purposes of the University of Medicine and Dentistry of New Jersey.

It is further recommended that the appropriations for the University be made to Support Units, Educational Units, University Hospital and Community Mental Health Centers.

It is further recommended that in addition to the sums hereinabove appropriated to the University of Medicine and Dentistry of New Jersey, all revenues from lease agreements between the University and contracted organizations be appropriated.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5630. UNIVERSITY OF MEDICINE AND DENTISTRY OF NEW JERSEY

APPROPRIATIONS AND OPERATIONS DATA DISPLAY

STATE APPROPRIATION				ALL OPERATIONS		
FY 1990 Expended	FY 1991 Adjusted Approp.	FY 1992 Recommended		FY 1990 Expended	FY 1991 Adjusted Appro.	FY 1992 Recommended
45,061	42,795	40,262	Support Units	48,227	48,299	43,694
85,723	87,588	80,014	Educational Units	150,791	170,258	162,466
34,184	35,435	32,187	University Hospital	158,043	204,047	207,314
			Community Mental Health Centers	28,918	28,936	28,936
<u>164,968</u>	<u>165,818</u>	<u>152,463</u>	<i>Total</i>	<u>385,979</u>	<u>451,540</u>	<u>442,410</u>

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 36. HIGHER EDUCATIONAL SERVICES
 5640. NEW JERSEY INSTITUTE OF TECHNOLOGY

Founded in 1881 (N.J.S. 19A:64E-1 et seq.), the New Jersey Institute of Technology, formerly Newark College of Engineering, provided public higher education for more than three decades through an annual contract with the State Board of Education. Since July 1, 1967, the contractual relationship has been with the State Board of Higher Education (N.J.S. 18A:3-14).

N.J.I.T. offers baccalaureate degree programs in architecture, engineering, engineering technology, computer science, management, surveying, statistical and actuarial science, applied chemistry, science, technology and society, applied physics and other applied sciences. Advanced degree programs in a number of professional fields are available to graduate students, and opportunities for continuing education are provided for engineers, scientists, architects, managers, computer specialists, engineering technologists, and others employed in business, industry, and government in New Jersey and throughout the region.

The physical plant is located in Newark on 36 acres and comprises 20 buildings, including classroom-laboratory buildings, residence halls, parking lots, playing fields, a campus center, gymnasium, library-theatre, maintenance building, and an administration building.

PROGRAM CLASSIFICATIONS

OBJECTIVES

11. Instruction

To enable graduates to qualify for immediate, productive careers and for advanced study in graduate and professional schools.

To encourage and provide opportunities for the development and maintenance of high professional standards within the academic community.

12. Sponsored Programs and Research

To provide opportunities for faculty and students to engage in basic and applied research, development and service

activities and to engage in advanced study related to their chosen professional disciplines.

To make available to Federal and State agencies and other sponsors the professional competence and expertise of faculty working with their students in the development of new and improved materials, techniques and methods in fields related to their chosen professional disciplines.

To assist the State of New Jersey to expand its economic base by developing ideas that may lead to new commercial products and services in the private sector.

13. Extension and Public Service

To make available on campus, at sites throughout the State, through the NJIT-Electronic Information Exchange System, a teleconferencing modality, and through television, not-for-credit programs for working professionals and non-matriculating students for the primary purpose of maintaining proficiency in employment and professional development. Conferences, courses of varying duration, and seminars are held for these purposes and to satisfy other specific educational objectives of individuals and their corporate and government employees.

14. Auxiliary Services

To provide to students collateral services related to the institutional program through the operation of a bookstore, food service and residence hall facilities on a self-supporting, non-profit basis.

15. Academic Support

To provide bibliographical and other technical assistance to faculty and students to meet their needs in academic program planning and development and in carrying out independent study projects and other course related assignments.

To provide computer and programming capability appropriate to the research and instructional activities of the university.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT

36. HIGHER EDUCATIONAL SERVICES

5640. NEW JERSEY INSTITUTE OF TECHNOLOGY

16. Student Services

To provide to students a broad range of education-related services in order to facilitate their social and intellectual growth. Services include admissions processing, financial assistance, residence, athletics, academic and personnel testing, counseling, veterans and international student services, student activities, and health services.

financial management, and effective resource development allocation and utilization.

To maintain a safe and secure physical environment by providing security and related services.

17. Institutional Support

To provide management of the University with strong support in planning, program development and evaluation,

19. Physical Plant Support Services

To operate the physical plant in a safe and energy efficient manner.

To preserve and extend the useful life of the physical assets.

EVALUATION DATA

PROGRAM DATA	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
Instruction				
Enrollment total	10,363	10,530	11,125	10,436
Enrollment total (Weighted) (a)	5,394	5,500	5,765	5,390
Undergraduate total	4,684	4,968	5,125	4,910
Undergraduate total (Weighted) (a)	3,439	3,470	3,515	3,450
Full-time	2,915	3,016	3,150	2,950
Full-time (Weighted) (a)	2,594	2,640	2,830	2,585
Part-time	1,572	1,831	1,775	1,850
Part-time (Weighted) (a)	803	810	645	850
Division of Technology	197	121	200	110
Division of Technology (Weighted) (a)	42	20	40	15
Graduate total	2,964	2,954	3,000	2,718
Graduate total (Weighted) (a)	1,512	1,637	1,760	1,510
Full-time	1,321	1,337	1,300	1,224
Full-time (Weighted) (a)	943	1,270	1,170	1,163
Part-time	1,643	1,617	1,700	1,494
Part-time (Weighted) (a)	569	367	590	347
Summer session(b)	2,715	2,608	3,000	2,808
Summer session(b) (Weighted) (a)	443	393	490	430
Undergraduate	2,034	2,009	2,200	2,000
Undergraduate (Weighted) (a)	317	303	350	300
Graduate	681	599	800	808
Graduate (Weighted) (a)	126	90	140	130
Degree programs offered	61	64	65	72
Courses offered	2,381	3,126	2,513	3,000
Student credit hours produced	161,642	162,505	170,000	159,982
Degrees and Certificates				
Granted - Total	1,673	1,452	2,082	1,800
Ratio: Student/faculty (c)	18.0/1	18.3/1	19.0/1	18.0/1
Direct State support per full-time equated student	\$7,634	\$7,641	\$7,201	\$7,082

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5640. NEW JERSEY INSTITUTE OF TECHNOLOGY

	Actual FY 1989	Actual FY 1990	Revised FY 1991	Budget Estimate FY 1992
PERSONNEL DATA				
Affirmative Action Data				
Male Minority	139	162	174	165
Male Minority %	17.0	17.8	18.0	18.1
Female Minority	135	158	150	160
Female Minority %	16.0	17.3	16.0	17.5
Total Minority	274	320	324	325
Total Minority %	33.0	35.1	34.0	35.6
Position Data				
Authorized Positions	709	709	709	709
Instruction	345	329	333	333
Sponsored Programs and Research	5	7	7	7
Academic Support	74	72	71	71
Student Services	68	66	64	64
Institutional Support	146	159	158	158
Physical Plant Support Services	71	76	76	76

Notes: (a) Equated on the basis of 32 credit hours per undergraduate student and 24 credit hours per graduate student.
(b) Included in the calculation of full-time (weighted) students.
(c) Calculated on the basis of authorized teaching positions (including adjunct faculty) and equated full-time (weighted) students.

APPROPRIATIONS DATA (thousands of dollars)

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S)Supplemental	Reapp. & (R)Recpts.	Transfers & (E)Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
Distribution by Program								
29,458	—	-2,789	26,669	26,669	11	30,890	32,965	28,784
905	—	262	1,167	1,167				
600	165	—	765	765	12	995	1,007	994
7,628	—	1,323	8,951	8,951	13	1,000	1,000	1,000
5,053	69	1,547	6,669	6,669	15	8,102	8,469	7,034
10,440	4,692	-996	14,136	14,136	16	6,735	6,767	6,663
7,690	—	1,402	9,092	9,092	17	12,395	12,685	12,289
					19	7,885	9,695	7,894
61,774	4,926	749	67,449	67,449		68,002 ^(a)	72,588	64,658
3,715	—	—	3,715	3,715		5,920	5,920	5,920
12,000	3,632	—	15,632	15,632		12,000	12,000	12,000
77,489	8,558	749	86,796	86,796		85,922	90,508	82,578
LESS:								
(—)	(1,733)	(—)	(1,733)	(1,733)		(3,019)	(—)	(—)
(20,500)	(3,193)	(—)	(23,693)	(23,693)		(23,469)	(26,488)	(26,488)
(3,715)	(—)	(—)	(3,715)	(3,715)		(5,920)	(5,920)	(5,920)
(12,000)	(3,632)	(—)	(15,632)	(15,632)		(12,000)	(12,000)	(12,000)
(36,215)	(8,558)	(—)	(44,773)	(44,773)		(44,408)	(44,408)	(44,408)
41,274	—	749	42,023	42,023		41,514	46,100	38,170

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT 36. HIGHER EDUCATIONAL SERVICES 5640. NEW JERSEY INSTITUTE OF TECHNOLOGY

Year Ending June 30, 1990					Year Ending June 30, 1992			
Orig. & (S) Supplemental	Reapp. & (R) Recpts.	Transfers & (E) Emergencies	Total Available	Expended	Prog. Class.	1991 Adjusted Approp.	Requested	Recommended
					Distribution by Object			
					Personal Services:			
35,617	—	1,380	36,997	36,997		39,749	41,302	39,908
341	—	-278	63	63		123	123	123
35,958	—	1,102	37,060	37,060		39,872 ^(b)	41,425	40,031
3,779	—	-759	3,020	3,020		3,318	5,201	3,318
4,562	—	983	5,545	5,545		4,166	4,166	4,143
562	—	-337	225	225		392	1,192	392
					Special Purpose:			
250	—	—	250	250	11	250	250	250
100	—	—	100	100				
586	—	—	586	586	11	100	100	100
600	165 ^R	—	765	765	12	586	586	586
2,294	—	1,075	3,369	3,369	13	1,000	1,000	1,000
127	69 ^R	—	196	196	16	3,483	3,483	3,483
60	—	—	60	60	16	196	196	196
4	—	—	4	4	17	60	60	60
3,000	—	-303	2,697	2,697	17	4	4	4
—	4,692 ^R	-4,692	—	—	17	3,000	3,000	3,000
9,200	—	—	9,200	9,200	17	—	—	—
16,221	4,926	-3,920	17,227	17,227		9,200	9,200	5,720
692	—	3,680	4,372	4,372		17,879	17,879	14,399
61,774	4,926	749	67,449	67,449		2,375	2,725	2,375
3,715	—	—	3,715	3,715		68,002	72,588	64,658
12,000	3,632	—	15,632	15,632		5,920	5,920	5,920
77,489	8,558	749	86,796	86,796		12,000	12,000	12,000
(36,215)	(8,558)	(—)	(44,773)	(44,773)		85,922	90,508	82,578
					OTHER RELATED APPROPRIATIONS			
—	1,465	—	1,465	1,214		—	—	—
41,274	1,465	749	43,488	43,237		41,514	46,100	38,170

Notes: (a) Includes tuition increase.

(b) The 1991 appropriation has been adjusted for the allocation of the salary program.

HIGHER EDUCATION

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
36. HIGHER EDUCATIONAL SERVICES
5640. NEW JERSEY INSTITUTE OF TECHNOLOGY

LANGUAGE PROVISIONS

It is recommended that actual full-time and part-time undergraduate enrollments including summer session undergraduate enrollment, exclusive of enrollment in Extension and Public Service programs, shall not exceed 3,750 full-time equivalent (FTE) students at the New Jersey Institute of Technology. In the event that actual enrollments exceed 3,900, the amount appropriated hereinabove for New Jersey Institute of Technology may be reduced by a sum equal to the tuition receipts collected by the Institute for those full-time equivalent students above 3,900, any such adjustment to occur in the last quarter of the fiscal year. An exception to this provision may be made upon approval of the Chancellor of Higher Education and the Director of the Division of Budget and Accounting.

It is further recommended that the amount hereinabove shall be made available, subject to the execution of a contract for the purchase of educational services between the Board of Higher Education and the Board of Trustees of Schools for Industrial Education of Newark, New Jersey (NJS 18:3-14q).

688,730	2,378	10,469	701,577	699,410	Total Appropriation, Department of Higher Education	696,285	745,736	640,213
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DEPARTMENT OF HIGHER EDUCATION

It is recommended that of the amount hereinabove for the Department of Higher Education, such sums as the Director of Division of Budget and Accounting shall determine from the schedule included in the Governor's Budget first be charged to the State Lottery Fund.