

DEPARTMENT OF EDUCATION

SUMMARY BY PROGRAM
(amounts expressed in thousands)

-----Year Ending June 30, 1988-----					Year Ending -----June 30, 1990-----		
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	1989 Adjusted Approp	Requested	Recom- mended
Direct Educational Services and Assistance							
2,200	---	-143	2,057	2,050	Miscellaneous Grants-In-Aid	6,480	2,200
650	4	77	731	722	Adult and Continuing Education	769	769
222	1	101	324	320	Bilingual Education	242	223
285	---	-15	270	270	Compensatory Education	323	328
1,456	---	63	1,519	1,518	Special Education	1,659	1,574
4,813	5	83	4,901	4,880	<u>Sub-Total</u>	9,473	5,094
Operation and Support of Educational Institutions							
7,493	64	170	7,727	7,559	Educational Institutions for the Handicapped	7,794	7,601
2,577	55	172	2,804	2,787	Project COED	3,023	2,828
10,070	119	342	10,531	10,346	<u>Sub-Total</u>	10,817	10,429
Supplemental Education and Training Programs							
1,566	20	89	1,675	1,653	General Vocational Education	1,853	1,617
1,566	20	89	1,675	1,653	<u>Sub-Total</u>	1,853	1,617
Educational Support Services							
6,397	73	90	6,560	6,239	General Academic Education	6,722	8,114
656	458	14	1,128	1,069	Academy for the Advancement of Teaching and Management	1,237	1,129
416	1,153	-1	1,568	1,494	Certification Programs	2,179	1,806
8,056	9	412	8,477	8,463	Service to Local Districts	9,258	8,478
213	---	12	225	225	Equal Educational Opportunity	245	236
315	---	-16	299	299	Pupil Transportation	427	390
156	---	-1	155	155	School Nutrition	163	158
425	223	74	722	574	Facilities Planning and School Building Aid	554	559
16,634	1,916	584	19,134	18,518	<u>Sub-Total</u>	20,785	20,870
Education Administration and Management							
966	5	24	995	970	School Finance	958	992
864	---	22	886	886	Compliance and Auditing	1,334	1,546
8,708	132	939	9,779	9,626	Management and Administrative Services	11,289	11,550
10,538	137	985	11,660	11,482	<u>Sub-Total</u>	13,581	14,088
Cultural and Intellectual Development Services							
3,918	10	79	4,007	3,913	Library Services	4,055	3,742
549	---	2	551	548	Support of the Arts	652	768
4,467	10	81	4,558	4,461	<u>Sub-Total</u>	4,707	4,510
48,088	2,207	2,164	52,459	51,340	Total Appropriation, Department of Education	61,216	56,608

34. DEPARTMENT OF EDUCATION
30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

OBJECTIVES

1. To provide financial assistance to all public local education agencies for operating costs.
2. To provide financial assistance for the education of children attending non-public schools.
3. To provide technical and financial assistance to local school districts for academic programs preparing out-of-school youth and adults to develop literacy skills necessary to obtain a State high school equivalency diploma and to provide a Statewide testing program for high school equivalency.
4. To promote local programs to improve the English and citizenship skills of foreign-born adults.
5. To aid, administer, evaluate, and monitor educational programs for handicapped children and adults, including State and Federal projects.
6. To aid, develop, manage, and evaluate Federal and State educational programs for children and adults of limited English speaking proficiency.
7. To administer and monitor the funding of Federal and State remedial education programs for youth and adults and to assure an educational program to residents of state institutions.

Program Classifications

01. **General Formula Aid**--Current expense equalization support--(NJS 18A:7A-1 et seq.) is provided to local districts in inverse proportion to the district's property wealth. The formula is designed to equalize the resources available to all districts. Within certain limits, the formula also rewards districts for their local effort by increasing the district's aid as it increases the level of expenditure which it sets for on-going educational activities. The ratio used to support a district's net current expenses and the district's actual aid entitlement are calculated according to the following steps.
 - a. The district's equalized valuation per pupil is divided by the State guaranteed valuation per pupil, and the quotient is subtracted from 1.0 to obtain the district's State support ratio.
 - b. The district's State support ratio is multiplied by the smaller of the net current expense budget for the pre-budget year or the product of the resident enrollment and the State support limit. The amount obtained is the current expense equalization support. (The State support limit varies according to the number of grades supported by a district's budget.)
 - c. Notwithstanding the calculations in sections a and b, no district can receive less in current expense equalization support than an amount calculated as follows:
 1. Divide the district's equalized valuation per pupil by the minimum aid guaranteed valuation per pupil.
 2. Subtract the quotient from 1.0 and multiply the remainder by 10% to obtain the district's minimum aid support ratio.
 3. Multiply the district's minimum aid State support ratio by the product of the resident enrollment and the State support limit.
02. **Nonpublic School Aid**--Boards of Education (NJS 18A:58-37.1 et seq.) in public school districts in New Jersey in which a nonpublic school is located are required to purchase and lend textbooks upon individual request to all students attending school in such district, who are enrolled in grades K-12 in a nonpublic school within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the actual expenditure for the purchased textbooks, not to exceed the State average budgeted textbook expense per public school pupil for the pre-budget year for all students who on the last day of September of the preceding year were enrolled in grades K-12 of a public school.

Nonpublic Auxiliary Services Aid--Boards of Education (NJS 18A:58-37.1 et seq.) in public school districts in New Jersey are required to provide auxiliary services upon the consent of the parent or guardian to all students who are enrolled full-time in grades K-12 in a non-public school located within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the statewide average cost of providing each equivalent service to pupils enrolled in the public schools multiplied by the actual number of pupils as of the last school day in October in the prebudget year.

Nonpublic Handicapped Aid--Boards of Education (NJS 18A:46-19 et seq.) in public school districts in New Jersey are required to provide for the identification, examination, classification and speech correction services for each student who is enrolled full-time in grades K-12 in any nonpublic school located within the district which complies with compulsory school attendance requirements and with the requirements of Title VI of the Civil Rights Act of 1964. State aid is paid in an amount equal to the actual expenditure required by each public school district to provide for these services.

Nonpublic Nutrition Aid--Nonpublic schools (NJS 18A:58-7.1 et seq.) are reimbursed from Federal funds for Type A lunches served under the National School Lunch Program and from State funds for all Type A lunches.
03. **Miscellaneous Grants-in-Aid**--The following programs are included:
 - a. **Emergency Aid** allows the Commissioner (NJS 18A:58-11), with the approval of the State Board of Education, to distribute funds for current operating expenses to meet unforeseen conditions in any school district.
 - b. **Public School Safety Act** provides the Commissioner of Education with the authorization (NJS 18 A:17-44) to reimburse up to 75% of the cost of public school law enforcement officers employed by local boards of education.
 - c. **Aid for Asbestos** provides funds for distribution to school districts pursuant to 18A:58-68 et seq. to provide financial assistance for the removal of materials containing asbestos which present current or potential health hazards in occupied areas of schools.
 - d. **Minimum Teacher Salary** provides funds pursuant to 18A:29-5 et seq. necessary to increase salaries of full-time teaching staff to a minimum level of \$18,500.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

- e. The Governor's Annual Teacher Recognition Program provides funds pursuant to 18A:29A-1 et seq. to encourage local and Statewide recognition of outstanding teaching professionals.
 - f. The Urban Initiative is a program designed to improve the quality of education in New Jersey's 56 urban districts. The urban districts may choose intensive assistance from the department to address any of 10 different educational areas. These are: improving reading/improving mathematics skills, improving writing skills, increasing youth employment, improving secondary special education options, enabling compensatory and bilingual education students to fulfill high school graduation requirements, developing alternative educational programs for disruptive youth, establishing programs to prevent substance abuse, enabling young dropouts to earn a high school diploma and fostering computer literacy and instructional uses of technology.
04. Adult and Continuing Education--Four activities comprise this program classification. They ensure that adults, 16 years of age or over, will be provided with literacy education opportunities. State funds provide the matching share required under the Federal aid grant for Adult Basic Education (PL 91-230).
- a. Adult and Continuing Education--These funds (NJS 18A:50-7) support leadership capabilities in school districts for adult educational programs. Grants for the partial salary of a director do not exceed \$12,000 per district.
 - b. High School Equivalency--Provides funds to school districts and other agencies to instruct adults and out-of-school youth lacking a high school diploma in the academic skills necessary to pass the test of General Educational Development, thereby earning a High School Diploma.
 - c. Adult Literacy--This program provides the 10% matching share required under the Federal aid grant for Adult Basic Education (PL 91-230). Grants are made available to local educational agencies to support instructional programs, and to four Adult Education Resource Centers for teacher training and monitoring of local instructional programs.
 - d. Schooling for Foreign-Born--Technical and financial assistance is provided, for programs (NJS 18A:49-1 et seq.) for the foreign-born to school districts for classes in English and citizenship, with the State matching local funds to a maximum of \$5,000 per school district in any one year.
05. Bilingual Education--Categorical aid is provided to local districts for the additional costs of educating students of limited English proficiency; technical assistance (NJS 18A:35-15) and program support are also provided. Funds are provided to school districts with 20 or more students of limited English proficiency in any one language classification who are enrolled in approved bilingual programs, and to school districts with less than 20 students of limited English proficiency who are enrolled in an approved English as a Second Language program.
06. Compensatory Education--Federal and State funds are provided to school districts for educationally disadvantaged pupils who are enrolled in remedial or preventive programs in the academic areas of language development and computational skills.
- a. State Compensatory Education--Funds are provided as a categorical aid (NJS 18A:7A-20) for the additional costs incurred by local districts in operating compensatory education programs. Eligibility for funds is determined by the number of students enrolled in an approved remedial or preventive program, and the aid is calculated according to the additional cost factor determined by law. Under NJS 18A:7A-22, 3% of the amount calculated for State Compensatory Education is to be appropriated for pilot and demonstration projects.
 - b. Aid to the Programs for the Disadvantaged--Under the Federal Education Consolidation and Improvement Act of 1981, Chapter 1, financial assistance is provided by non-matching formula allocations to eligible local public educational agencies based on the percentage of low-income children who reside in the district. Each school district must develop a program based on the assessed needs of the educationally disadvantaged children who reside in eligible low-income areas. Grants are made to local educational agencies for the operation of increased language experiences, computational skills, bilingual or English as a Second Language program. Department staff monitors the approved programs to determine compliance, and annual reports must be filed.
07. Special Education--Categorical aid is provided for the additional costs incurred in providing individualized educational programs to children in the following categories of special education: educable, trainable, perceptually impaired, orthopedically handicapped, neurologically handicapped, visually handicapped, auditorily handicapped, communication handicapped, emotionally disturbed, socially maladjusted, chronically ill, multiply handicapped, and pre-school handicapped. Categorical aid is also provided for approved private school tuition, supplementary and speech instruction resource rooms, home instruction, and children in State facilities (NJS 18A:7B-1 et seq.). The aid received by a district is the product of the number of children in a category, the additional cost factor for the category, and the prior year State average net current expense budget per pupil.

Program staff are involved in four activities. They provide technical assistance to local educational agencies for handicapped children from pre-school through grade 12; investigate and resolve complaints from parents regarding the evaluation, classification and local educational programming of handicapped children; technical assistance to other State agencies with responsibilities for education of the handicapped; and administer and monitor State and Federal grants-in-aid to local educational agencies. Under Federal legislation (Public Law 94-142, the Education of All Handicapped Children Act), a formula grant is received by districts. Federal programs for handicapped, neglected and delinquent pupils in State-operated programs are administered. The Department has the responsibility to monitor educational programs and the flow-through of State aid funds to the Departments of Human Services and Corrections.

	Actual FY 1987	Actual FY 1988	Revised FY 1989	Budget Estimate FY 1990
EVALUATION DATA				
General Formula Aid				
Average daily enrollment.....	1,102,707	1,085,755	1,069,100	1,052,600
Support Per Pupil (per local budgets, including debt service, transportation, equalization/minimum aid, capital outlay, all categorical aid and pension contribution).....	\$6,072	\$6,799	\$7,573	\$8,457
Local.....	\$3,211	\$3,640	\$3,971	\$4,721
State.....	\$2,625	\$2,902	\$3,321	\$3,415
Federal.....	\$236	\$257	\$281	\$321

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

	Actual FY 1987	Actual FY 1988	Revised FY 1989	Budget Estimate FY 1990
Percent Support Per Pupil				
Local.....	52.9%	53.5%	52.4%	55.8%
State.....	43.2%	42.7%	43.9%	40.4%
Federal.....	3.9%	3.8%	3.7%	3.8%
Parameters used to calculate State Aid entitlement				
Resident enrollment, last day of September (pre-Budget year).....	1,128,611	1,119,968	1,105,575	1,092,889
State guaranteed valuation per pupil.....	\$281,949	\$331,457	\$422,369	\$492,054
Minimum aid guaranteed valuation per pupil.....	\$1,933,085	\$2,511,821	\$3,279,370	\$3,390,100
State average net current expenses budget per pupil.....	\$3,638	\$3,988	\$4,520	\$5,063
Non-Public School Aid				
Auxiliary services--students served.....	24,775	25,212	28,200	28,200
Handicapped services--students served.....	16,785	16,446	16,200	16,200
Adult and Continuing Education				
Adult Literacy Education				
Total Students enrolled.....	10,027	8,527	13,250	13,250
Adult Students.....	8,573	7,027	8,500	8,500
Inmates and patients enrolled.....	1,811	1,551	1,800	1,800
Urban enrollees.....	6,397	5,190	6,325	6,325
Handicapped enrolled.....	365	286	375	375
Adult Students--Welfare Reform Program	-----	319	3,250	3,250
Adults Improving Basic Skills.....	6,601	5,341	8,820	8,820
Total Dropouts ages 16 through 21.....	1,454	1,500	1,200	1,200
Dropouts Entering Employment or Training.....	479	470	500	660
Dropouts Earning Diploma.....	260	250	264	390
High School Equivalency				
Programs.....	127	125	133	133
Students Enrolled.....	11,293	9,741	11,300	11,300
Students Enrolled--Welfare Reform Program.....	-----	-----	4,450	4,450
Students Improving Basic Skills.....	8,130	7,013	11,315	11,315
Students Referred to GED Testing.....	3,952	3,409	3,955	3,955
Students Earning Diplomas.....	2,370	2,046	2,373	2,373
Schools for Foreign-born				
Districts funded.....	72	68	79	79
Aliens enrolled.....	6,623	5,740	7,000	7,000
Adult Education				
Districts funded.....	125	132	135	143
Enrollments.....	484,802	495,928	500,000	502,000
Bilingual Education				
Limited English speaking students served.....	34,803	34,237	34,195	34,195
Compensatory Education				
Title I				
Handicapped children served.....	5,316	5,822	5,574	5,574
Migrant children served.....	3,525	2,914	3,181	3,000
Disadvantaged children served.....	202,612	173,000	185,000	185,000
State Compensatory Programs	-----	-----	-----	-----
Children served (by service category) (a).....	239,533	319,734	340,000	340,000
Special Education				
Children participating(b).....	173,926	174,562	175,500	175,500
Home Instruction Hours.....	411,269	406,168	400,000	400,000
State Facilities Education	-----	-----	-----	-----
Number of Students in Facilities.....	3,526	3,707	4,000	4,000

(a) The three service categories are reading, mathematics and writing. Fiscal Year 1988 is the first to use this basis for counting.

(b) Exclusive of children receiving home instruction.

POSITION DATA

Budgeted Positions.....	68	68	68	68
Adult and Continuing Education.....	22	22	22	22
Bilingual Education.....	5	5	5	5
Compensatory Education.....	7	7	7	7
Special Education.....	34	34	34	34
Authorized Positions--Federal.....	105	104	104	104
Total Positions.....	173	172	172	172

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 31. DIRECT EDUCATIONAL SERVICES AND ASSISTANCE

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1988-----					-----Year Ending June 30, 1990-----				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1989 Adjusted Approp	Requested	Recommended
2,200	---	-143	2,057	2,050	Miscellaneous Grants-In-Aid	03	6,480	6,480	2,200
650	4	77	731	722	Adult and Continuing Education	04	769	783	769
222	1	101	324	320	Bilingual Education	05	242	243	223
285	---	-15	270	270	Compensatory Education	06	323	328	328
1,456	---	63	1,519	1,518	Special Education	07	1,659	1,629	1,574
4,813	5	83	4,901	4,880	Total Appropriation		9,473	9,463	5,094
<u>Distribution by Object</u>									
<u>Personal Services--</u>									
2,248	---	95	2,343	2,335	Salaries and wages		2,628	2,618	2,543
2,248	---	95	2,343	2,335	Total Personal Services		2,628(a)	2,618	2,543
52	---	106	158	157	Materials and Supplies		51	50	50
199	---	24	223	223	Services Other Than Personal		201	205	192
14	---	---	14	14	Maintenance and Fixed Charges		13	10	9
<u>Special Purpose--</u>									
100	---	---	100	100	Plan to revise special education	07	100	100	100
100	---	---	100	100	Total Special Purpose		100	100	100
<u>Grants--</u>									
2,200	---	-143	2,057	2,050	Teacher recognition program	03	6,480	6,480	2,200
2,200	---	-143	2,057	2,050	Total Grants		6,480	6,480	2,200
---	5	1	6	1	Additions, Improvements and Equipment		---	---	---
<u>OTHER RELATED APPROPRIATIONS</u>									
82,773	6,284	-532	88,525	82,174	Total State Aid		97,940	116,986	99,963
87,586	6,289	-449	93,426	87,054	Total General Fund		107,413	126,449	105,057
2,064,399	---	---	2,064,399	2,053,749	Total Property Tax Relief Fund		2,243,290	2,528,298	2,320,298
2,151,985	6,289	-449	2,157,825	2,140,803	Total State Appropriations		2,350,703	2,654,747	2,425,355
<u>Federal Funds</u>									
---	{ 236 R }	---	12,470	12,146	Miscellaneous Grants-In-Aid	03	12,447	11,359	11,359
---	{ 3,351 R }	142	3,496	3,494	Adult and Continuing Education	04	7,616	9,444	9,444
---	{ 52 R }	-10	1,074	1,061	Bilingual Education	05	1,365	1,297	1,297
---	{ 717 R }	-4,689	125,315	124,761	Compensatory Education	06	133,636	163,666	163,666
---	{ 49,032 R }	-1,162	48,446	47,939	Special Education	07	63,240	67,182	67,182
---	196,520	-5,719	190,801	189,401	Total Federal Funds		218,304	252,948	252,948
2,151,985	202,809	-6,168	2,348,626	2,330,204	Grand Total		2,569,007	2,907,695	2,678,303

(a) The 1989 appropriation has been adjusted for the allocation of the salary program.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

OBJECTIVES

1. To provide preschool, elementary, middle and comprehensive high school programs for deaf and multiply handicapped children whose primary handicap is deafness.
2. To provide regional facilities for the education of handicapped children.
3. To operate, assess and evaluate operating centers providing educational training opportunities for in-school youth.

Program Classifications

12. Educational Institutions for the Handicapped--The Marie H. Katzenbach School for the Deaf provides educational and vocational services to deaf and multiply handicapped deaf children. The school program is on a kindergarten through twelfth grade basis. Residential services will be provided to approximately 55 percent of the school's 275 students on a five-day-a-week basis. Special programs to broaden the population served by the school have recently been initiated, including pre-school age deaf, adult deaf, emotionally disturbed and deaf-blind students. The school's operating costs are supported by state appropriation; however, the State Treasury is reimbursed approximately one third of these costs from charges made to sending school districts.

Regional Schools for the Handicapped are authorized by the State Facilities for the Handicapped Bond Fund (Chapter 149, Laws of 1973). Funds were used for the construction of eleven regional schools to provide educational services to children with severe handicaps. Of the eleven schools, the first schools opened in the fall of 1981. By September 1984 all eleven schools were opened and serving children. Some of the schools are operated by the state while others are managed under contract by local school districts. The regional schools are funded entirely by receipts from the sending school districts.

13. Newark Skills Center--The Center, operated by the Department of Education, provides adult basic education services to economically disadvantaged adults.

15. Project COED (Center for Occupational Education, Experimentation and Demonstration)--The Center serves as both a shared time vocational school and a statewide technical assistance resource. In addition to providing instruction to 750 disadvantaged and special needs students from the greater Newark area, the Center also provides curriculum and program assistance to vocational educators throughout the state. The operation is supported by a state appropriation and is administered by the Department of Education.

	Actual FY 1987	Actual FY 1988	Revised FY 1989	Budget Estimate FY 1990
EVALUATION DATA				
Educational Institutions for the Handicapped				
Marie H. Katzenbach School for the Deaf				
Enrollment.....	300	287	273	263
Gross cost per student.....	\$25,163	\$26,338	\$28,549	\$29,677
Payment from local school boards.....	\$8,250	\$9,000	\$9,000	\$10,000
Direct State support per student.....	\$16,913	\$17,338	\$19,549	\$19,677
Graduates.....	26	34	25	18
Enrolled in college.....	10	9	14	5
Graduates employed.....	16	21	11	13
Regional Schools for the Handicapped				
Enrollment--Department Operated Schools.....	154	198	199	200
Enrollment--Schools Operated Under Contract.....	804	866	868	870
Total Enrollment.....	958	1,064	1,067	1,070
Newark Skills Center				
Capacity.....	362	----(a)	----	----
Trainees.....	283	----(a)	----	----
Completions.....	193	----(a)	----	----
Placed.....	151	----(a)	----	----
Project COED				
Capacity.....	800	800	800	800
Trainees				
High school age.....	657	718	650	650
Summer Program.....	400	370	----(b)	470
Completions				
High school age.....	74	79	110	115
Placed				
High school age.....	52	----(c)	75	80

(a) Contract funding from City of Newark discontinued.

(b) Inservice training for staff during the summer of FY 1989.

(c) Follow-up survey has not been completed.

POSITION DATA

Budgeted Positions.....	384	370	359	352
Marie H. Katzenbach School for the Deaf.....	291	277	267	260
Project Coed.....	93	93	92	92
Authorized Positions--Federal.....	27	26	17	17
Authorized Positions--All Other.....	104	97	86	86
Total Positions.....	515	493	462	455

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 32. OPERATION AND SUPPORT OF EDUCATIONAL INSTITUTIONS

APPROPRIATION DATA (amounts expressed in thousands)

Year Ending June 30, 1988					Year Ending June 30, 1990				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1989 Adjusted Approp	Requested	Recommended
7,493	64	170	7,727	7,559	Marie H. Katzenbach School for the Deaf	12	7,794	7,805	7,601
2,577	55	172	2,804	2,787	Project COED	15	3,023	2,898	2,828
10,070	119	342	10,531	10,346	Total Appropriation		10,817	10,703	10,429
<u>Distribution by Object</u>									
7,848	---	275	8,123	8,071	Personal Services-- Salaries and wages		8,674	8,568	8,518
7,848	---	275	8,123	8,071	Total Personal Services		8,674(a)	8,568	8,518
1,236	---	-98	1,138	1,125	Materials and Supplies		1,213	1,179	1,140
357	---	-2	355	347	Services Other Than Personal		294	307	291
340	---	-1	339	339	Maintenance and Fixed Charges		327	298	265
<u>Special Purpose--</u>									
187	---	-32	155	154	Transportation expenses for students	12	135	135	135
---	---	102	102	102	Project COED-adult basic education	15	---	---	---
37	---	29	66	66	Compensation awards		---	---	---
224	---	99	323	322	Total Special Purpose		135	135	135
65	119	69	253	142	Additions, Improvements and Equipment		174	216	80
<u>OTHER RELATED APPROPRIATIONS</u>									
624	1,841	17	2,482	242	Total Capital Construction		55	272	---
10,694	1,960	359	13,013	10,588	Total General Fund		10,872	10,975	10,429
<u>Federal Funds</u>									
---	1	318	319	318	Educational Institutions for the Handicapped	12	760	389	389
---	1	---	1	---	Newark Skills Center	13	102	102	102
---	2	---	2	---	Project COED	15	---	---	---
---	4	318	322	318	Total Federal Funds		862	491	491
<u>All Other Funds</u>									
---	{ 760 } { 2,374 R }	4	3,138	2,513	Educational Institutions for the Handicapped	12	2,733	3,027	3,027
---	{ 190 } { 11 R }	---	201	4	Newark Skills Center	13	---	---	---
---	3,335	4	3,339	2,517	Total All Other Funds		2,733	3,027	3,027
10,694	5,299	681	16,674	13,423	Grand Total		14,467	14,493	13,947

It is recommended that notwithstanding the provisions of NJS 18A:61-1 and NJS 18A:46-13, or any other statute, \$2,630,000 of the amount hereinabove to the Marie H. Katzenbach School for the Deaf for operating expenses be reimbursed by local boards of education; provided, however, that each local board pay that portion of costs which the number of its handicapped pupils bears to the entire number of handicapped pupils in the school; provided further, however, that payments be made by each local board in accordance with a schedule adopted by the Commissioner of Education and the Director of the Division of Budget and Accounting and be paid directly to the General Treasury.

It is further recommended that the unexpended balance as of June 30, 1989 in the receipt account of the Marie H. Katzenbach School for the Deaf, and receipts derived from charges in excess of those anticipated, be appropriated for operating expenses.

It is further recommended that receipts derived from charges at the regional schools for the handicapped and the unexpended balance as of June 30, 1989, of such receipts be appropriated for the costs of operating the schools.

(a) The 1989 appropriation has been adjusted for the allocation of the salary program.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

OBJECTIVES

1. To provide special programs in which students can develop positive self concepts, career decision-making capabilities, and vocational assessment of their interests, aptitudes and abilities prior to entering specific occupational programs.
2. To provide occupational training and citizenship development for youths and adults; to broaden vocational-technical education in the State; to provide financial and technical assistance for vocational education projects.
3. To promote the development of vocational education programs for secondary school youths, out-of-school youths and adult learners; and to conduct vocational education programs for developing or upgrading skills of the untrained, unemployed, and underemployed for entry level employment or advancement.

Program Classification

20. General Vocational Education—Maintains, with the cooperation of business and industry, quality vocational education programs by providing consultation, technical assistance and regulatory services to public and private educational agencies; develops new and innovative vocational and career development programs; provides in-service training for vocational teachers; conducts program evaluations; reviews applications for course approval and provides post-secondary/non-collegiate program accreditation; provides management services for the entire vocational division; maintains liaison with agencies and personnel on the local, State and Federal levels; and develops the annual revisions of the State Plan for Vocational Education and the county plans for career development and vocational education. These activities maximize educational opportunities and minimize costly duplication of effort.

State aid for general vocational education is paid (NJS 18A:58-34 et. seq.) to local school districts according to the following criteria: (a) the State may grant up to 100% of approved expenditures for new and innovative projects, and (b) the State may match, dollar for dollar, expenditures for the general support of vocational programs conducted under Public Law 98-524, subject to Federal mandates requiring fixed percentages to be spent for disadvantaged, handicapped and post-secondary programs.

State aid for part-time and evening vocational education is paid (NJS 18A:54-9 and 18A:54-32) to public schools, other than full-time day schools, according to the following criteria: the State may grant up to \$10,000 per year, per school, for support and maintenance. Programs conducted may be for training, retraining, upgrading and apprentice training.

State aid for work study is paid to local districts according to the following criteria: (a) students between the ages of 15 and 20 years; and (b) students must be selected by school officials as meeting the criteria of financial need. The primary objective of work study is to enable needy students in vocational programs to earn money while attending school.

	Actual FY 1987	Actual FY 1988	Revised FY 1989	Budget Estimate FY 1990
EVALUATION DATA				
Secondary Vocational Education				
Enrollments.....	167,299	158,264	153,326	141,979
Graduates or completions.....	48,349	45,738	44,311	41,017
Grade 11-12 occupational program enrollments.....	52,799	50,437	48,074	48,795
Further education.....	10,318	9,835	9,388	9,661
Available for placement.....	28,583	27,286	26,008	26,837
Placed.....	22,609	21,587	20,572	18,785
Placed in jobs related to training.....	14,805	14,122	13,371	13,418
Adult Vocational Education				
Apprenticeship Programs				
Enrollments.....	7,500	7,580	7,500	7,500
Completions.....	1,250	1,197	1,250	1,250
Other adult vocational education program enrollments.....	121,000	122,210	123,432	125,283
Selected Career Development				
Technology for children enrollment.....	168,625	170,311	152,184	156,140
Introduction to vocations enrollment.....	101,334	99,509	91,453	91,818
Industrial Arts Programs				
Enrollment, grades 9-12.....	131,637	124,528	119,505	111,020
Enrollment, below grade 9.....	217,420	218,724	207,448	208,277
General Homemaking and Consumer Education Programs				
Enrollment, grades 9-12.....	93,828	88,761	87,303	89,572
Work study enrollment.....	3,578	3,454	3,550	3,500

POSITION DATA

Budgeted Positions.....	31	31	36	36
Positions Budgeted in Lump Sum Appropriation.....	2	2	---	---
Authorized Positions--Federal.....	53	53	53	53
Total Positions.....	86	86	89	89

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 33. SUPPLEMENTAL EDUCATION AND TRAINING PROGRAMS

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1988-----					-----Year Ending June 30, 1990-----				
Orig. & (S)Supplemental	Reapp. & (R)Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATION	Ref Key	1989 Adjusted Approp	Requested	Recommended
1,566	20	89	1,675	1,653	General Vocational Education	20	1,853	1,767	1,617
1,566	20	89	1,675	1,653	Total Appropriation		1,853	1,767	1,617
<u>Distribution by Object</u>									
<u>Personal Services--</u>									
1,274	---	87	1,361	1,361	Salaries and wages		1,450	1,529	1,379
---	---	---	---	---	Positions established from lump sum appropriation		64	---	---
---	---	---	---	---	New positions		76	---	---
1,274	---	87	1,361	1,361	Total Personal Services		1,590(a)	1,529	1,379
35	---	2	37	37	Materials and Supplies		36	36	36
87	---	---	87	87	Services Other Than Personal		96	102	102
6	---	---	6	6	Maintenance and Fixed Charges		6	---	---
<u>Special Purpose--</u>									
64	---	---	64	62	School-to-work linkage program		---	---	---
---	---	---	---	---	Employment policy initiatives		25	---	---
---	20 R	---	20	---	Licensing private vocational schools		---	---	---
64	20	---	84	62	Total Special Purpose		25	---	---
<u>Grants--</u>									
100	---	---	100	100	Career Education Incentive Act		100	100	100
100	---	---	100	100	Total Grants		100	100	100
<u>OTHER RELATED APPROPRIATIONS</u>									
16,530	---	---	16,530	16,504	Total State Aid		646	648	646
---	1	---	1	---	Total Capital Construction		---	---	---
18,096	21	89	18,206	18,157	Total General Fund		2,499	2,415	2,263
---	---	---	---	---	Total Property Tax Relief Fund		16,605	16,856	16,127
18,096	21	89	18,206	18,157	Total State Appropriations		19,104	19,271	18,390
<u>Federal Funds</u>									
---	{ 267 } 20,087 R	-2,781	17,573	17,466	General Vocational Education		19,362	19,963	19,963
---	20,354	-2,781	17,573	17,466	Total Federal Funds		19,362	19,963	19,963
<u>All Other Funds</u>									
---	{ 37 } 6 R	---	43	2	General Vocational Education		---	8	8
---	43	---	43	2	Total All Other Funds		---	8	8
18,096	20,418	-2,692	35,822	35,625	Grand Total		38,466	39,242	38,361

(a) The 1989 appropriation has been adjusted for the allocation of the salary program.

34. DEPARTMENT OF EDUCATION--Continued
30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
34. EDUCATIONAL SUPPORT SERVICES

OBJECTIVES

1. To ensure that all schools and districts meet State standards for a thorough and efficient system of education, pursuant to NJS 18A:7A-1 et seq. and other laws and regulations.
2. To provide educational improvement and technical assistance to local school districts in the areas of needs assessment, planning, dissemination, diffusion, development, evaluation, and staff inservice training.
3. To provide curriculum leadership for local school districts in various instructional areas, and to administer the course approval process mandated under NJS 18A:4-25 and NJAC 6:27-1.3.
4. To approve college teacher training programs and issue educational certificates upon verification of eligibility.
5. To provide technical assistance to local school districts in the preparation, adoption and implementation of school desegregation plans and affirmative action plans. To monitor departmental and school district compliance with Federal and State law and established policy regarding school desegregation, affirmative action and equality of opportunity for minorities and women.
6. To provide technical and financial assistance for transportation of public and non-public students at minimum expense to the State and local school districts.
7. To provide financial and technical assistance to child nutrition programs.
8. To ensure provision of suitable educational facilities in local school districts through inspections and financial assistance.

Program Classifications

30. General Academic Education--Responsible for the development of general curriculum models and resources designed to assist school districts involved in local school improvement efforts. In addition, the unit develops training programs for use by Regional Curriculum Service Units and designs teacher and school administrator inservice training programs. The developmental efforts of the unit focus on such areas as: academic performance in urban districts, disciplinary policies, alternative education models, writing instruction, computer literacy, substance abuse, effective instruction and equal educational opportunity.

The unit also administers state mandated programs and federally funded initiatives such as: statewide testing, family life education, health education, nutrition education and training and programs for gifted and talented.

These projects are based on priorities identified by the Commissioner, State Board of Education, local school districts and the State Legislature (i.e. Alcohol and Drug Abuse Prevention, Alternative Education, New Jersey Studies, Violence and Vandalism Prevention).

31. The Academy for the Advancement of Teaching and Management--Recognizes that education is a profession which requires the continuous development of its members. Its goal is to promote quality instruction and management in the schools of New Jersey by providing teachers and administrators with state-of-the-art professional development training programs. Academy programs provide training in translating theory into practice, and the training is supported by on-site coaching and assistance by Academy staff. Training focuses on what to do and how to do it, as well as why to do it, and why it works.
32. Certification Programs--Assures that educational personnel meet minimum professional qualifications (NJS 18A:6-38 et seq.) by setting standards for approval of teacher education programs; providing professional assistance to establish, evaluate and approve college programs which lead to certification; providing technical assistance to county and district offices; coordinating the employment and training of professional teachers; reviewing credentials to determine certification eligibility for in-State and out-of-State applicants; issuing professional certificates, and by evaluating existing certificates. Modest fees are charged.
33. Service to Local Districts--Consists of the functions and responsibilities that are to be carried out by the 21 county offices; 3 of which also serve as Regional Curriculum Services Units; includes the task of educational planning and evaluation/accreditation (required by NJS 18A:7A-1 et seq.) and maintaining liaison between the local school districts and the Department. Additional tasks are school budgets, audits, transportation, teacher certification and reporting procedures.

The Regional Curriculum Services Units provide program dissemination services, including a systematic delivery of program information, validated curriculum programs developed by the Department of Education and/or local school districts, quality research and development programs in the basic skills area and urban education.
34. Equal Education Opportunity--Assists local school districts in development and implementation of plans to correct racial imbalance to comply with State and Federal regulations, in preventing community unrest as a constituent of desegregation, in recruiting minority staff personnel, and in eliminating discriminatory policies and practices within the Department or school systems, as required by law and State policy.
36. Pupil Transportation--Monitors and evaluates local districts' transportation systems and records in order to increase the efficiency, safety, cost-effectiveness and accountability of transportation systems; offers technical assistance to promote safety programs and to analyze transportation systems in all districts; and trains local district administrators to construct and maintain a computerized school bus routing system. Pupil Transportation Aid is provided to local school districts (NJS 18A:39-1 et seq., NJS 18A:46-23 and NJS 18A:58-7, as amended), for 90% of the approved cost of transportation provided or purchased for public school students. A similar percentage is paid for approved remote transportation of non-public school students, subject to special mileage and cost limitations.
37. School Nutrition--Comprised of six child nutrition programs in public and non-public schools, residential and non-residential child care institutions, day care centers, recreation centers and other areas that qualify for this aid. The responsibilities include developing, disseminating, evaluating and approving all pertinent program documents required for participation; providing technical assistance to sponsors of child nutrition programs in the areas of implementation, facilities improvement, food service methods and overall program effectiveness; on-site monitoring of programs for compliance with State and Federal regulations; and providing financial assistance.

State and Federal reimbursements are paid (NJS 18A:58-7.1 as amended and the National School Lunch Act, PL 79-396 as amended) to districts for part of the cost of school lunches. All meals served to children are subsidized by both State and Federal funds. Federal funds make up about 90% of the total. Prices paid by students depend on family size and income. A Type A lunch is provided for children from families without financial need. Either a reduced price or free lunch is provided for children from families with financial need.

Milk and Breakfast Programs--(National Child Nutrition Act of 1966, PL 89-642). Districts receive Federal funds to partially reimburse the cost of milk and breakfast served in school.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 34. EDUCATIONAL SUPPORT SERVICES

Non-School Programs--Federal funds are paid (National School Lunch Act, PL 79-396 as amended) to day care centers, summer camps and settlement houses, particularly those serving disadvantaged children.

38. Facilities Planning and School Building Aid--Approves construction, master plans, and site acquisitions; evaluates facilities for adequacy, health and safety; periodically surveys public school buildings. School Building Aid provides State support for debt service and budgeted capital outlays. A district's State support equals the total of its net debt service and budgeted capital outlay budgets for the pre-budget year multiplied by its current expense State support ratio obtained in section 18 of NJS 18A:7A-18. If the product is less than zero, no support is paid. Budgeted capital outlays used for the calculation of State support shall be the smaller of the budgeted capital outlay for the pre-budget year or 1 1/2% of the sum of the current expense and budgeted capital outlay for the pre-budget year.
39. Teachers' Pension and Annuity Assistance--The State provides the employer's share to the Fund (NJS 18A:66-33) in amounts actuarially determined by using experience of the preceding year as certified to the Governor by the Fund's Board of Trustees. All public school teachers are required to contribute to the Fund, except for optional participation of certain persons based on age, veteran's status or teacher status prior to specified dates. Janitorial employees of local boards of education are also covered.

	Actual FY 1987	Actual FY 1988	Revised FY 1989	Budget Estimate FY 1990
EVALUATION DATA				
Certification Programs				
Certificate requests evaluated.....	27,424	26,300	30,000	31,000
Certificates awarded.....	15,797	15,800	16,000	16,000
Academic credentials issued.....	4,093	3,600	4,200	4,000
County substitute certificate applications.....	7,797	7,700	7,000	7,500
Number taking subject matter tests.....	8,620	8,400	8,000	8,500
Interns under supervision at LEAs.....	279	349	400	700
Letters of eligibility issued.....	1,486	1,150	1,200	1,400
Academy for the Advancement of Teaching and Management				
Participants.....	2,813	3,531	4,075	4,800
Training Sessions.....	63	93	96	122
Schools attending basic Instructional Theory Into Practice course.....	91	165	133	105
Service to Local Districts				
Needs Identified				
Districts monitored.....	85	28	133	120
District objectives approved.....	2,334	2,186	1,750	1,750
Assistance Rendered				
Districts certified.....	67	12	121	115
District objectives achieved.....	1,728	1,631	1,575	1,575
Curriculum Assistance				
Training Sessions.....	2,168	3,464	3,255	3,120
Pilot Projects.....	74	74	70	70
Staff time on compliance assistance.....	31%	33%	35%	23%
Staff time on curriculum assistance.....	31%	32%	25%	17%
Staff time on program improvement assistance.....	16%	16%	20%	37%
Staff time on regulatory functions.....	22%	19%	20%	23%
Pupil Transportation				
Public and non-public school pupils transported.....	550,547	545,444	528,745	523,458
Handicapped Pupils transported.....	66,513	68,254	65,190	65,842
Aid-in-Lieu of (not transported).....	30,166	29,783	29,566	29,862
Percent of public and non-public school enrollment transported.....	48%	48%	47%	47%
Average Cost per typical student transported.....	\$322	\$344	\$358	\$378
Average Cost - Handicapped Pupil.....	\$1,000	\$1,100	\$1,188	\$1,247
Average Cost Aid-in-Lieu Of.....	\$378	\$361	\$399	\$411
Total vehicular miles traveled annually (thousands)...	172,813	171,085	169,000	167,681
School Nutrition				
Public				
Schools eligible.....	2,326	2,326	2,326	2,326
Schools participating.....	2,264	2,264	2,264	2,264
Non-public				
Schools eligible.....	1,032	1,032	1,032	1,032
Schools participating.....	530	530	530	530
Adult Day Care Centers eligible.....	-----	-----	50	50
Adult Day Care Centers approved.....	-----	-----	20	50

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 34. EDUCATIONAL SUPPORT SERVICES

	Actual FY 1987	Actual FY 1988	Revised FY 1989	Budget Estimate FY 1990
Facilities Planning and School Building Aid				
School districts assisted.....	421	397	410	410
School buildings evaluated.....	200	137	160	200
School sites evaluated and approved.....	21	8	15	15
Construction inspections.....	9	----(a)	----(a)	----(a)
Health and safety inspections.....	74	83	200	225
Final construction plans approved.....	153	297	375	425
Substandard Classroom Inspections.....	1,134	864	1,000	1,000

(a) All new construction inspections performed by the Department of Community Affairs (P.L. 1983, c. 496).

POSITION DATA

	259	266	290	290
Budgeted Positions.....	259	266	290	290
General Academic Education.....	37	37	38	38
Academy for the Advancement of Teaching and Management.....	-----	-----	19	19
Certification Programs.....	33	36	37	38
Service to Local Districts.....	159	162	163	163
Equal Educational Opportunity.....	5	5	5	5
Pupil Transportation.....	9	9	11	11
School Nutrition.....	4	4	4	3
Facilities Planning and School Building Aid.....	12	13	13	13
Positions Budgeted in Lump Sum Appropriation.....	26	31	15	17
Positions Supported by Appropriated Receipts.....	2	1	6	6
Authorized Positions--Federal.....	100	99	101	101
Total Positions.....	387	397	410	414

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1988-----					-----Year Ending June 30, 1990-----				
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1989 Adjusted Approp	Requested	Recom- mended
6,397	73	90	6,560	6,239	General Academic Education	30	6,722	8,271	8,114
656	458	14	1,128	1,069	Academy for the Advancement of Teaching and Management	31	1,237	1,472	1,129
416	1,153	-1	1,568	1,494	Certification Programs	32	2,179	2,028	1,806
8,056	9	412	8,477	8,463	Service to Local Districts	33	9,258	8,631	8,478
213	---	12	225	225	Equal Educational Opportunity	34	245	236	236
315	---	-16	299	299	Pupil Transportation	36	427	430	390
156	---	-1	155	155	School Nutrition	37	163	158	158
425	223	74	722	574	Facilities Planning and School Building Aid	38	554	559	559
16,634	1,916	584	19,134	18,518	Total Appropriation		20,785	21,785	20,870
Distribution by Object									
Personal Services--									
9,272	8	1,822	11,102	11,089	Salaries and wages		10,756	12,442	12,171
---	---	---	---	---	Positions established from lump sum appropriation		708	---	---
---	---	---	---	---	Positions established in lieu of appropriated revenue		916	---	---
---	---	---	---	---	New positions		39	---	---
9,272	8	1,822	11,102	11,089	Total Personal Services		12,419(a)	12,442	12,171
192	8	131	331	323	Materials and Supplies		330	409	375
401	73	517	991	952	Services Other Than Personal		1,086	976	931
58	29	-5	82	64	Maintenance and Fixed Charges		134	112	112
Special Purpose--									
45	4	---	49	49	Improved basic skills instruction (HSPT)	30	45	45	45
---	---	---	---	---	Effective schools program	30	28	---	---
---	60	---	60	2	Literacy in Arts Task force	30	---	---	---
---	---	---	---	---	Pre-kindergarten for urban students	30	20	44	44
---	---	---	---	---	School completion for pregnant and parenting students	30	30	61	---
---	---	---	---	---	Pre-kindergarten/kindergarten improvement	30	26	26	26

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 34. EDUCATIONAL SUPPORT SERVICES

-----Year Ending June 30, 1988-----					-----Year Ending June 30, 1990-----				
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	Ref Key	1989 Adjusted Approp	Requested	Recom- mended	
---	---	---	---	---		75	201	150	
30 S	---	---	30	30	The New Jersey report card	30	---	---	
---	---	---	---	---	Comprehensive education on drug and alcohol	30	---	---	
115 S	---	---	115	43	Blueprint for a drug-free New Jersey	30	420	420	
---	---	---	---	---	Eleventh grade test	30	230	230	
---	---	---	---	---	High school proficiencies	30	269	269	
---	---	---	---	---	School improvement/effective schools	30	---	430	
---	---	---	---	---	Partners in learning	30	450	450	
1,515	3	143	1,661	1,661	Statewide testing program	30	1,932	1,932	
---	---	---	---	---	Academy expansion/consolidation	31	---	144	
168	---	-168	---	---	Principal certification	32	---	---	
---	---	---	---	---	Principal mentor program	32	---	150	
---	---	---	---	---	District administrator certification	32	---	125	
125	---	---	125	125	Advisory Council on Holocaust Education	33	150	150	
286	1	---	287	279	Regional computer training and demonstration centers project	33	412	286	
418	3	---	421	419	Urban initiative broad based support	33	418	---	
656	{ 33 329 R }	-1,017	1	---	Control-Academy for the Advancement of Teaching and Management	31	---	---	
---	1,125 R	-1,125	---	---	Control-Certification Programs	32	---	---	
---	{ 46 177 R }	---	223	79	Control-Inspection fees	38	---	---	
3,358	1,781	-2,167	2,972	2,687	<u>Total Special Purpose</u>	3,446	4,963	4,582	
Grants--									
---	---	---	---	---	Pilot urban kindergarten program	30	125	---	
200	3	---	203	203	Programs for the gifted and talented	30	200	200	
1,000	---	---	1,000	1,000	K-12 drug abuse prevention curriculum implementation	30	---	---	
1,400 S	---	---	1,400	1,400	Blueprint for a drug-free New Jersey	30	1,675	1,650	
---	---	199	199	199	Academy for the Advancement of Teaching and Management grants to local school districts	31	173	125	
---	---	---	---	---	Provisional teacher training programs	32	375	---	
---	---	33	33	33	Evaluation of bilingual teachers	32	---	---	
248	---	---	248	194	Minority teaching scholarship	32	260	260	
500	---	---	500	315	Maxi-grant program	30	500	500	
3,348	3	232	3,583	3,344	<u>Total Grants</u>	3,308	2,735	2,583	
5	14	54	73	59	Additions, Improvements and Equipment	62	148	116	

OTHER RELATED APPROPRIATIONS									
745,184	1,065	-11,462	734,787	733,530	<u>Total State Aid</u>	539,786	730,342	702,586	
761,818	2,981	-10,878	753,921	752,048	<u>Total General Fund</u>	560,571	752,127	723,456	
239,901	---	---	239,901	239,267	<u>Total Property Tax Relief Fund</u>	518,712	461,913	453,575	
1,001,719	2,981	-10,878	993,822	991,315	<u>Total State Appropriations</u>	1,079,283	1,214,040	1,177,031	

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 34. EDUCATIONAL SUPPORT SERVICES

-----Year Ending June 30, 1988-----					-----Year Ending June 30, 1990-----				
Orig. & (S)Supplemental	Reapp. & (R)Rec	Transfers (E) Emergencies	Total Available	Expended	Ref Key	1989 Adjusted Approp	Requested	Recommended	
Federal Funds									
---	{ 47 6,221 R }	460	6,728	6,583	30	9,745	10,453	10,453	
---	{ 3 3,255 R }	-1,849	1,409	1,409	33	1,750	1,123	1,123	
---	634 R	117	751	748	34	886	931	931	
---	---	1	1	1	36	---	---	---	
---	{ 107 83,528 R }	-38	83,597	83,500	37	80,539	84,263	84,263	
---	---	---	---	---	38	1,524	---	---	
---	93,795	-1,309	92,486	92,241	Total Federal Funds		94,444	96,770	96,770
All Other Funds									
---	{ 106 125 R }	---	231	124	32	75	75	75	
---	231	---	231	124	Total All Other Funds		75	75	75
1,001,719	97,007	-12,187	1,086,539	1,083,680	Grand Total		1,173,802	1,310,885	1,273,876

It is recommended that the unexpended balance as of June 30, 1989 in the Inspection of school construction account, and receipts derived therefrom, be appropriated for the operation of the school construction inspection program.

It is further recommended that receipts from the State Board of Examiners' fees in excess of those anticipated and the unexpended balances of such receipts as of June 30, 1989 be appropriated for the operation of the Certification programs.

It is further recommended that receipts derived from charges at the Academy for the Advancement of Teaching and Management in excess of those anticipated and the unexpended balance as of June 30, 1989 of such receipts be appropriated for the costs of operation.

(a) The 1989 appropriation has been adjusted for the allocation of the salary program.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

OBJECTIVES

1. To plan, execute, monitor and evaluate the management of the administrative, programmatic and fiscal affairs of the Department consistent with State Board rules and State and Federal regulations.
2. To provide assistance to local school districts in the administration of their financial and accounting procedures.
3. To maintain the Department's budgetary, personnel and support services.
4. To compute and distribute State aid; to provide payment of Federal aid and to advise districts on borrowing funds.
5. To provide local school district personnel with assistance in their budgeting, accounting, fiscal, auditing and recordkeeping activities, and to collect, edit, review and compile statistical information for the Commissioner's Annual Report.
6. To provide Departmental level executive and management leadership in implementing laws affecting the educational system of the State.
7. To support the State Board of Education in its function of establishing goals, policies and resolving conflicts in the educational system, and supervise the coordination and implementation of the Public School Education Act of 1975.
8. To improve fiscal and management practices of local school districts and the Department.

Program Classifications

42. School Finance--Responsible for the calculation and distribution of Education State Aid in accordance with the applicable statutes; provides leadership in the development of uniform school district accounting and administrative practices, provides support for research and consulting services for start-up requirements needed for reorganization under NJS 18A:7A-1 et seq., including an analysis of school business practices, dissemination of modern budgeting materials, the further design of reporting requirements and the distribution of Federal grants-in-aid.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

43. Compliance and Auditing--Provides the auditing capability to examine how money is used in local school districts, monitor Department fiscal activities and investigate complaints of irregularities or improprieties in local school districts.

99. Management and Administrative Services--Provides Department-wide general administrative support services including printing, mail, personnel, administrative services, payroll, budget and accounting, management of grants and contracts, data processing and word processing.

Commissioner's Office--The Commissioner is appointed by the Governor to serve as the official agent of the State Board of Education and chief executive and administrative officer of the Department (N.J.S. 18A:4-22 and N.J.S. 18A:4-35) and is responsible for assisting the Board, implementing the Board's policy and laws affecting education and deciding controversies and disputes presented to the Department.

The State Board of Education (N.J.S. 18A:4-3 et seq.), consisting of 12 members appointed by the Governor with the consent of the Senate, sets policy for the Department and hears appeals from the Commissioner's decisions on controversies and disputes. Numerous citizen's councils are formally established to provide advice to the Department in specific areas of responsibility.

The Governor's Teaching Scholars program is a loan program that seeks to attract quality high school students interested in becoming teachers. The program offers forgivable loans that are redeemed through teaching service in New Jersey public schools.

	Actual FY 1987	Actual FY 1988	Revised FY 1989	Budget Estimate FY 1990
EVALUATION DATA				
Governor's Teaching Scholarships Scholars Supported.....	260	420	580	640
AFFIRMATIVE ACTION DATA				
Male Minority	102	92	95	100
Male Minority %.....	7.3	6.6	6.8	7.0
Female Minority	214	227	234	240
Female Minority %.....	15.3	16.2	16.8	17.2
Total Minority	316	319	329	340
Total Minority %.....	22.7	22.8	23.6	24.5
POSITION DATA				
Budgeted Positions.....	141	149	161	170
School Finance.....	25	25	26	26
Compliance and Auditing.....	13	21	23	28
Management and Administrative Services.....	103	103	112	116
Positions Budgeted in Lump Sum Appropriation.....	11	9	17	12
Authorized Positions--Federal.....	63	64	67	67
Authorized Positions--All Other.....	1	1	1	1
Total Positions.....	216	223	246	250

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1988-----					Year Ending -----June 30, 1990-----				
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1989 Adjusted Approp	Requested	Recom- mended
966	5	24	995	970	School Finance	42	958	1,070	992
864	---	22	886	886	Compliance and Auditing	43	1,334	1,734	1,546
8,708	132	939	9,779	9,626	Management and Administrative Services	99	11,289	11,951	11,550
10,538	137	985	11,660	11,482	Total Appropriation		13,581	14,755	14,088
Distribution by Object									
4,579	---	774	5,353	5,348	Personal Services-- Salaries and wages		5,847	6,105	5,805
---	---	---	---	---	Positions established from lump sum appropriation		199	199	199
4,579	---	774	5,353	5,348	Total Personal Services		6,046(a)	6,304	6,004

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

Year Ending June 30, 1988					Year Ending June 30, 1990				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	Ref Key	1989 Adjusted Approp	Requested	Recommended	
306	---	38	344	344		322	369	365	
720 25 S	---	69	814	813		771	883	862	
225	---	-51	174	174		247	254	252	
---	---	25	25	---		---	---	---	
60	---	---	60	60	42	---	---	---	
---	---	---	---	---	43	---	---	---	
---	---	---	---	---	43	160	519	400	
---	---	---	---	---	43	(b)	---	---	
61	---	---	61	61	99	61	76	67	
37	---	---	37	37	99	37	37	37	
44	---	-1	43	42	99	48	48	48	
210	---	27	237	234	99	190	---	---	
237	---	1	238	237	99	237	176	176	
---	---	3	3	3	99	---	---	---	
---	2	---	2	2	99	---	---	---	
---	1	---	1	1	99	---	---	---	
250	108	---	358	234	99	250	250	250	
---	---	32	32	32	99	---	---	---	
250	---	---	250	250	99	270	383	221	
---	6	---	6	6	99	---	---	---	
50	---	---	50	50	99	50	---	---	
23	---	70	93	93	99	---	---	---	
1,222	117	157	1,496	1,342		1,303	1,489	1,199	
3,211	---	---	3,211	3,211	99	4,425	4,875	4,875	
3,211	---	---	3,211	3,211		4,425	4,875	4,875	
250	20	-2	268	250		467	581	531	
OTHER RELATED APPROPRIATIONS									
---	22	---	22	7		---	---	---	
5,445	---	---	5,445	5,445		4,275	2,852	2,852	
15,983	159	985	17,127	16,934		17,856	17,607	16,940	
Federal Funds									
---	---	217	217	217	42	497	151	151	
---	---	89	89	89	43	131	148	148	
---	{ 1 7 R }	1,949	1,957	1,957	99	2,263	1,980	1,980	
---	8	2,255	2,263	2,263		2,891	2,279	2,279	

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 35. EDUCATION ADMINISTRATION AND MANAGEMENT

-----Year Ending June 30, 1988-----					-----Year Ending June 30, 1990-----				
Orig. & (S) Supplemental	Reapp. & (R) Rec	Transfers (E) Emergencies	Total Available	Expended	Ref Key	1989 Adjusted Approp	Requested	Recommended	
All Other Funds									
---	{ 38 13 R }	---	51	15	School Finance	42	---	---	---
---	{ 176 1,154 R }	40	1,370	1,145	Management and Administrative Services	99	1,500	1,600	1,600
---	1,381	40	1,421	1,160	<u>Total All Other Funds</u>		1,500	1,600	1,600
15,983	1,548	3,280	20,811	20,357	<u>Grand Total</u>		22,247	21,486	20,819

It is recommended that the unexpended balances as of June 30, 1989 in the Martin Luther King, Jr. Commemorative Commission account be appropriated for the same purpose.

It is further recommended that receipts derived from fees for school district personnel background checks and unexpended balances as of June 30, 1989 of such receipts be appropriated for the cost of operation.

(a) The 1989 appropriation has been adjusted for the allocation of the salary program.

(b) Appropriation of \$200,000 distributed to applicable operating accounts.

30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

OBJECTIVES

1. To collect and maintain library resources and to provide information and other library services to State government, employees and the general public; and, through the statewide library network, to provide or locate needed supplementary information or materials not available to patrons at their local libraries.
2. To provide a broad program of public library services for residents of New Jersey who are print-handicapped.
3. To develop and coordinate a statewide system of academic, institution, public, school and special libraries; provide consulting and technical assistance to those libraries; administer state and federal programs for the improvement of library services; and promote and develop library services throughout the state.
4. To insure the most cost-effective and efficient library operations and library networking through a comprehensive program of automating library processes and equipment, and updating staff skills.

Program Classifications

51. Library Services--The State Library provides under NJS 18A:73-26 et seq., for purchasing, preparing, housing and circulating books, periodicals and other library materials, and supplies information and consultative services to the three branches of State government and to public, school, academic and special libraries. Technical and financial assistance is provided under the following programs. First, State Library Aid is paid (NJS 18A:74-1 et seq.) to libraries as follows: aid for public libraries on a per capita basis; and, emergency and incentive aid to restore service lost because of emergencies and to encourage larger units of service.

Second, the New Jersey Library Construction Incentive Law (NJS 18A:74-14) provides funding on a matching basis for construction, expansion, rehabilitation or acquisition costs for public library building. Third, the New Jersey Library Network Law provides funding for statewide and regionally-supplied cooperative library services to individual residents of New Jersey and academic, institution, public, school and special libraries. Fourth, Library Development Aid (Chapter 297, Laws of 1985) funds targeted programs for: increased access to audiovisual services, development and improvement of library services to the institutionalized, assistance to municipal libraries in maintenance of branches, evaluation and development of public library collections, and conservation and preservation of collections of historical or special interest.

And fifth, funds under the Federal Library Services and Construction Act (PL 95-123) are administered in three ways: Title I grants are made to public libraries for the support of services to the disadvantaged, the improvement of public library services, the development of State institutional library services and the provision of library services to the blind and handicapped; Title II grants are provided on a matching basis, for public library construction, expansion, rehabilitation, remodeling and acquisition costs; and Title III funds are used for the development of inter-library cooperation. Technical assistance and administrative costs are also supported from these funds.

54. Support of the Arts--Through three programs, the Department assists talented high school artists. These programs are the Teen Arts Program, the New Jersey School of the Arts, and the Governor's School. The Governor's School also offers programs to gifted and talented students in the areas of science and public issues.

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

	Actual FY 1987	Actual FY 1988	Revised FY 1989	Budget Estimate FY 1990
EVALUATION DATA				
Library Services				
Books and documents maintained.....	1,601,746	1,744,952	1,785,000	1,859,000
Materials loaned				
From State Library.....	31,564	32,786	32,000	32,000
To local libraries.....	8,388	5,834	6,000	6,000
To blind and handicapped.....	362,715	381,244	375,000	399,600
Photocopies in lieu of circulation.....	482,140	450,012	520,000	500,000
Library Materials Distributed				
Documents to depository libraries.....	59,719	65,260	64,000	64,000
Bills, laws, documents, etc., on request.....	7,184	18,575	7,000	18,000
Reference questions answered.....	53,890	52,933	54,000	52,000
Reference computer searches.....	3,733	4,530	6,000	8,000
Visitors, Main Reading Room.....	55,301	39,758	48,000	46,000

	1987	1988	1989	1990
POSITION DATA				
Budgeted Positions.....	104	104	104	104
Library Services.....	104	104	104	104
Positions Budgeted in Lump Sum Appropriations.....	3	4	4	4
Authorized Positions--Federal.....	35	36	42	42
Total Positions.....	142	144	150	150

APPROPRIATION DATA (amounts expressed in thousands)

-----Year Ending June 30, 1988-----					-----Year Ending June 30, 1990-----				
Orig. & (S)Supplemental	Reapp. & (R)Rec	Transfers (E) Emergencies	Total Available	Expended	PROGRAM CLASSIFICATIONS	Ref Key	1989 Adjusted Approp	Requested	Recommended
3,918	10	79	4,007	3,913	Library Services	51	4,055	3,970	3,742
549	---	2	551	548	Support of the Arts	54	652	768	768
4,467	10	81	4,558	4,461	Total Appropriation		4,707	4,738	4,510
<u>Distribution by Object</u>									
<u>Personal Services--</u>									
2,588	---	79	2,667	2,658	Salaries and wages		2,934	2,910	2,717
2,588	---	79	2,667	2,658	Total Personal Services		2,934(a)	2,910	2,717
561	---	12	573	573	Materials and Supplies		565	566	562
398	---	-13	385	385	Services Other Than Personal		384	466	435
29	---	1	30	30	Maintenance and Fixed Charges		28	28	28
<u>Special Purpose--</u>									
126	10	---	136	55	Development of integrated library control system	51	125	---	---
200	---	---	200	196	Library for the Blind computer	51	---	---	---
147	---	2	149	146	New Jersey School of the Arts	54	147	147	147
102	---	---	102	102	Teen Arts program	54	122	130	130
300	---	---	300	300	Governor's School	54	383	466	466
---	---	---	---	---	National Conference of Governor's Schools	54	---	25	25
875	10	2	887	799	Total Special Purpose		777	768	768
16	---	---	16	16	Additions, Improvements and Equipment		19	---	---
<hr/>									
14,924	---	---	14,924	14,914	OTHER RELATED APPROPRIATIONS				
---	3,278	---	3,278	---	Total State Aid		17,349	18,184	17,309
---	---	---	---	---	Total Capital Construction		---	---	---
19,391	3,288	81	22,760	19,375	Total General Fund		22,056	22,922	21,819

34. DEPARTMENT OF EDUCATION--Continued
 30. EDUCATIONAL, CULTURAL AND INTELLECTUAL DEVELOPMENT
 37. CULTURAL AND INTELLECTUAL DEVELOPMENT SERVICES

-----Year Ending June 30, 1988-----					Year Ending -----June 30, 1990-----			
Orig. & (S)Supple- mental	Reapp. & (R)Rec	Transfers (E) Emer- gencies	Total Available	Expended	Ref Key	1989 Adjusted Approp	Requested	Recom- mended
Federal Funds								
---	{ 12 3,792 R }	-55	3,749	3,749	51	3,450	3,531	3,531
---	3,804	-55	3,749	3,749		3,450	3,531	3,531
All Other Funds								
---	{ 30 7 R }	---	37	11	51	21	6	6
---	{ 36 61 R }	1	98	66	54	88	80	80
---	134	1	135	77		109	86	86
19,391	7,226	27	26,644	23,201		25,615	26,539	25,436

It is recommended that receipts derived from tuition charges at the New Jersey School of the Arts and the unexpended balance as of June 30, 1989 of such receipts be appropriated for the cost of operation.

(a) The 1989 appropriation has been adjusted for the allocation of the salary program.

DEPARTMENT OF EDUCATION

It is recommended that of the amount hereinabove for the Department of Education, such sums as the Director of the Division of Budget and Accounting shall determine, from the schedule included in the Governor's budget first be charged to the State Lottery Fund.

NOTES